

MUCOM: Building med schools and bridges

By Michael Schrader

With accreditation expected over the summer and the prospected opening of the Michael A. Evans Center for Health Sciences in July of 2013, Marian University College of Osteopathic Medicine has already started building connections with the Indianapolis community and other universities.

President Dan Elsener expressed the idea for MUCOM came from a three-step plan: there is a need, there is a passion around that need, and finding the economic engine that can drive that need into a reality.

Currently, the need is not only in the Indianapolis community, but across the state.

“The Average person 65 years or older goes to the doctor eight times a year,” said Elsener, who went on to address that currently there is a larger population in this age group that will need physicians.

Elsener also stated that Indiana is both ranked 42nd in the nation in the number of physicians per hundred residents and is the only state that has just one medical school.

This is where MUCOM began building connections. Health Care



The Michael A. Evans Center for Health Sciences is expected to open in July of 2013. Photo provided

corporations around the state, such as St. Vincent, Lily Corp, and Hill-Rom, have expressed interest in funding the construction of the new Center for Health Sciences.

From the planning stages, Elsener said that MUCOM has been in cooperation with IU Medical School Dean Craig Brater.

“We’ll even share some faculty and we’ll probably share some labs,” said Brater.

Marian University College of Osteopathic Medicine dean Paul Evans, D.O., also stressed that MUCOM is making larger connections

on the academic sphere.

In the March issue of DO Magazine, a national osteopathic medicine magazine, an article was published on MUCOM, said Evans.

The article notes how MUCOM is looking to fill the gap in the ratio of physicians to residents in Indiana and provide another in-state option for local pre-med students.

Evans further stated, MUCOM will be working in partnership with Michigan State University for clerkship and medical education aspects of their training network.

However, MUCOM is not only

going to strengthen ties on the outside, it will also strengthen connections between the schools at Marian.

“We are going to hire 17 full time PhD biomedical faculty scientists. They will teach, but they will also do research,” said Evans.

“By doing research here, we are going to renovate some of the labs in Marian Hall but we are going to add a new wing onto Marian Hall for a new science facility,” said Evans.

Also, there will be an opening of a graduate masters program for Biomedicine associated with the medical school.

With its completion, the nursing program will move into the Center for Health Sciences and nursing students will be engaged with classes with medical students called Inter Professional Education courses, said Evans.

President Elsener and Dean Evans mentioned that there has been interest in making international connections through students, but so far, MUCOM directly has not made those connections.

Student Government elects new officers

By Bradley Levi

Congratulations to the students elected into office for the Student Government of Marian University of Fall 2012. Several positions still remain open for the elections. These include: Student Affairs Representative, Non-Traditional Student Representative, Multicultural Representative, Student Representative At-Large, Senior Class Secretary, Sophomore Class Treasurer, Resident Student Representative, Commuter Student Representative, and Sophomore Class Secretary.

Next year’s positions have been changed. In the past, three Student Representatives At-Large sat on the board. Now, the board combined these three positions into one.

“SGMU recently changed its Governing Board structure to

adapt to changing student demographics here at Marian,” said current SGMU President Kevin Kolb.

The Academic School Representatives are new as well. The Schools of Business, Nursing, Education, Liberal Arts, and Mathematics and Sciences each get one Academic School representative.

“These positions will act as a means of communication with each academic area. The net gain to the SGMU board due to the restructuring is [plus three] to bring the overall board count total to 25,” said Kolb. The Academic School Representatives would communicate with the dean of their school on a regular basis, so that the board knows about how each school is doing.

SGMU Executive Board Members	
President	Joann Derbiszewski
Executive Vice President	Kyle Downs
Vice President of Finance	Andrew Kolb
Vice President of Marketing and Communications	Jessica Williams
Vice President of Mission Effectiveness	Matt Duncan
SGMU Governing Board Members	
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Academic School Representative: Business	Ashley Brundage
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Academic School Representative: Liberal Arts	Chris Owens
Academic School Representative: Math and Science	Jalee Miller
Academic School Representative: Nursing	Kevin Crockett**
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Junior Class Treasurer	Molly Knight
Junior Class Secretary	Mary Ganser
Sophomore Class Vice President	Philip Ryan

LENDING A HAND

Nursing students provide medical aid in Honduras.

NETWORKING KNIGHTS

Students get the opportunity to network with Marian Alumni and friends.

WOMEN'S TENNIS

The Lady Knights end their season 21-6

Can we give too much? One for one causes debate among students

By Katie McConnell



Photo by Michael Schrader

TOMS shoes is a one for one organization. For every pair of shoes purchases, a pair is donated to a child in need.

On April 10, Marian student took off their shoes to take a stand. Know as the Day without Shoes, Toms, a one for one shoe company, challenged people from across the nation to go barefoot in an effort to raise awareness about children living in poverty who can't afford shoes. By going barefoot, participants hoped that it would strike conversations among their classmates about poverty in other nations. Participants also got to experience what it would be like if they didn't own shoes.

"I can't believe what some kids have to go through because they don't have shoes. My feet were cold

and sore for one day and I was on nice paved roads and sidewalks. I can't imagine what they go through. It makes me very aware of how blessed I am and renews my desire to help." Said Sophomore Katie Groves.

Toms is a one for one organization that has been gaining popularity since it's beginning in 2006. According to Toms.com, for every shoe purchased, Toms will donate a pair to a child in need. As of September 2010, Toms has given over 1,000,000 pairs of shoes.

Toms has done more than just popularize their shoes; They've also popularized their business model.

Although Tom's are a popular trend, freshman and Marian speech team member, Jael Sailor speaks out about the flaws she's found in the one for one business model.

"One for one organizations market themselves as charities as a marketing ploy. These companies are not really helping people, they are damaging economies and further aiding in third world poverty."

Sailor won the Indiana Novice State Championship with her speech about the negative effects of one for one business models

"As the November 10th, 2011 issue of The Diamondback News-

paper argues, companies like TOMS Shoes tend to 'crush small businesses and create monopolies in poorer countries.' Shipment after shipment of shoes and t-shirts may sound like a blessing, but in reality, it is a curse."

Sailor's speech goes on to propose a solution that could help consumers be more aware of the organizations they are buying from.

"Congress should pass a Benefit Corporation legislation. A Benefit Corporation, or B Corp, is a for-profit business whose mission explicitly including serving the public good. Congress should follow the lead of the state of Maryland. The Las Vegas Review Journal explains in their December 4th, 2011 issue that Maryland's law specifically requires that B Corps satisfy certain tests of transparency and accountability."

Groves disagrees with the criticism given to Toms.

"In most countries where TOMS are delivered, the children can't go to school without shoes. These shoes are providing kids an opportunity to go to school. This might hurt the economy because higher education leads to more jobs, but is that really something to criticize? Shoes are also a status symbol in countries like Ethiopia. Children dream of owning shoes." Said Groves.

The date for the 2013 Day Without Shoes has not been set.

Going Global: Marian expects up to 350 international freshman

By Hadeiyah Ameen

Marian University is going global. At the State of the University address on Feb 14 2012, Assistant Vice President of Enrollment Management Dr. Jack Powell stated that Marian expects 20 of 350 incoming freshman will be international students.

Currently eight international students are enrolled at Marian University. Their origins include Kenya, Uganda, France, UK, Venezuela, and Bolivia. According to Director of International Admission and International student advisor Mia Morrison, Marian hopes to recruit at least 40 international students a year with a long term goal of 200 international students.

According to the Institute of International Education (IIE), Indiana has the tenth largest foreign student enrollment with just over 20,000 international students. They also reported five countries make

up 53% of the total international student population in 2010-2011; some of the countries include China, India, and South Korea.

Some researchers note the importance of international students colleges and universities across America. Higher education aims to prepare culturally competent individuals with the ability to work effectively with people from different backgrounds (Smith & Schonfeld, 2000).

Annabelle Ondari, from Kenya, will travel to Argentina next semester as part of her Global Studies Minor. Ondari shared her excitement about the incoming international students as she believes they will bring much needed diversity to Marian. She also looks forward to becoming an international student mentor, so she can help other international students by sharing some of the lessons she has learned.

Cycling: A Global Sport

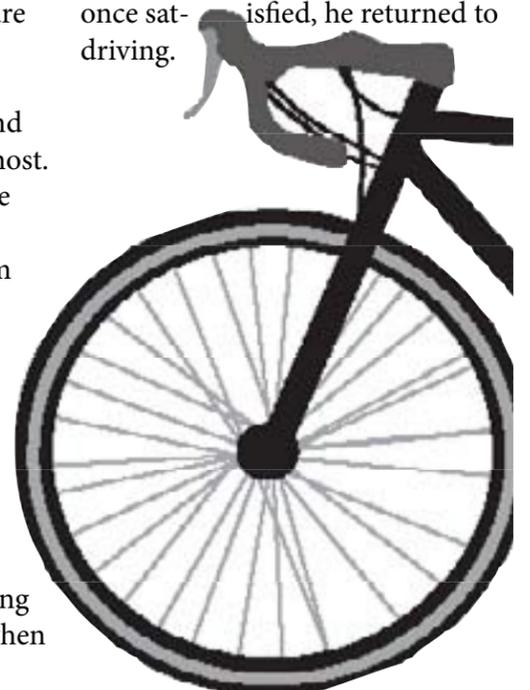
By Hadeiyah Ameen

On March 29, the Global Studies Speaker Series continued with guest Daniel Lee, who informed the community about the global sport of Cycling. Lee introduced his book *The Belgian Hammer: Forging Young Americans into Professional Cyclists*, which tells the story of the next generation of US cyclists transitioning from the domestic US racing to the culture of the European cycling scene.

According to Lee, cycling is profoundly a European sport and Belgium may love cycling the most. During a race, people sit outside their houses, grill sausages, and enjoy the race. Races in Belgium differ from those in the US, as Belgium has smaller roads, bigger crowds of contestants and shorter distances. In Europe, cycling can be very competitive as people bet on the riders. In the US, race bets are not allowed.

Lee developed a love for writing and cycling during the 1980's when he was a teenager. Lee spent 17

years in journalism at various jobs such as The Indianapolis Star. Now he is a communication specialist for the bicycle wheel and component maker. Lee still loves to ride his bike and "faithfully" keeps up with Marian University's National Cycling team. He recalled one day, he had to pull over to the side of the road to get the results of a race, once satisfied, he returned to driving.





Photos Provided

Marian Nursing Students in the Health Care Missions Course (NUR316) spent their Spring Break in Honduras providing medical aid to those in need.

Lending a hand: Nursing students spend Spring Break in Honduras

By Brendan Dugan

This past Spring Break, eleven Marian nursing students traveled to Honduras to provide “medical brigades” as a key part of the Healthcare Missions (NUR 316) course.

Throughout the week, the students provided much-needed medical care, taught preventative healthcare practices, such how to adequately clean water for consumption, and distributed clothing and shoes. The students also taught in Bible school and participated in Mass on the Sunday they arrived.

“We’d see anywhere from 75-150 patients a day,” said Barbara Black-

ford, Associate Professor of Nursing. “Every patient that we saw, we prayed with. As nurses, spirituality is a strong component [of our work]. The Franciscan values are very much grounded in this course.”

The course includes preparation for the stark, impoverished conditions of Honduras. The students nonetheless seemed struck by incredible lack of basic necessities and healthcare, and were touched by the resilience and faith of the individuals they served.

“These people have nothing,

while we have so many clothes and things we can just toss aside,” said Sarah Hoess. Others shared similar sentiments:

“I think it’s important to remember how much we have,” said Sarah Clark.

During their presentation in early April, the eleven students indicated the humbling and transformative power of witnessing impoverishment and serving those affected by it.

“They have an appreciation for life more than we do,” said Nikki Lawson.

“We all love, we all suffer, we all want improvement in our lives. We’re all human,” said Mariana Velasquez.

The course is not restricted to nursing students; a student of any major may apply to the course, but must be accepted through an application process. Pre-med Biology majors and Theology students enrolled in years past.

The course has taken students to Haiti for the three years prior to 2012, and the Dominican Republic approximately ten years ago.

German students meet Auschwitz survivor

By Brendan Dugan

Eva Kor survived the Holocaust and endured the horrifying genetic twin experiments of Dr. Josef Mengele. Despite this, she forgave the Nazis for the crimes they committed and has dedicated herself to promoting forgiveness.

Ten German students visited Eva Mozes Kor's CANDLES Holocaust Museum in Terre Haute April 4. Kor is a Auschwitz Holocaust survivor who speaks on the issues of prejudice, forgiveness, and genocide, weaving her experiences into her presentations.

"These kind of historical events [the Holocaust] really force us to face the hard questions of our humanity," said Dr. Wendy Graham Westphal, Lecturer in German, who directed the trip. "We're quite fortunate to have a survivor – it's 2012, the war ended 1945 – who is willing to share these things with us, while many want to forget."

"It's amazing what horrible things this woman went through as a child, and yet how wonderful of a person she is," said freshman Jael Sailor, a student of ___ and ___. "I think that how she talked about forgiveness was one of the most important things."

"The eyewitnesses are getting older and passing away," said Westphal, stressing the historic importance of meeting and listening to the generation that survived the Holocaust and WWII.

Westphal intends to visit the museum for a second time next year and, pending funding and transportation, bring more students

from the German and other programs. Indiana University Bloomington, where Westphal achieved her PhD, has the second-best German program in the United States. However,

"To my knowledge, they've never been to the Holocaust Museum," said Westphal.

The Romanian-American septagenarian founded CANDLES, the Children of Auschwitz Nazi Deadly Lab Experiments Survivors, in 1984 to "shed some light" on this "dark chapter of the Holocaust," according to the website candlesholocaustmuseum.org. She founded the museum in Terre Haute, Indiana, in 1995.

"The interesting thing with the Nazis is that a lot of those people were 'ordinary' people," said Westphal, which raises questions of human nature and morality.

Kor and her twin, Miriam Mozes, were two of many subjects of Dr. Mengele's genetic experiments during WWII. The movement for 'proper' genes, or eugenics, played a significant role in Nazi fascism, but has a history that spans the US and much of Western Europe and dates from the early 1900's.

Indiana has a unique connection to eugenics, Westphal pointed out. In 1907, Indiana became the first government to pass eugenics legislation, mandating sterilization of criminals, rapists, the poor, and mentally handicapped in state custody. Approximately 2,500 were forcibly sterilized as a result of this and similar legislation, until they

were finally excised in 1974.

More information on Eva Kor and the CANDLES Museum can be found online at candlesholocaustmuseum.org. Resources on Indiana's history of eugenics are compiled at iupui.edu/~eugenics/

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Photo Provided
Students and Staff who participated were (from left to right) Jael Sailor, Prof. Wendy Westphal, Jarred Kohn, Megan Beyers, Eva Kor, Gabe Elam, Carrie Upchurch, Evan Wilson, Laura Neuman, Alex Hodson, Briana Spiegl, Valerie Spradlin



Photo Provided
German students visited Eva Mozes Kor's CANDLES Holocaust Museum in Terre Haute.

Guest Speaker presents the Anatomy of the Crucifixion

By Bradley Levi

The exhibition on the anatomy of the Crucifixion took place on March 29 in the Hackelmeier Library Auditorium. Dr. Joseph Bergerson and Dr. Charles Dietzen came to campus to present information about the Crucifixion from a medical perspective.

Bergerson and Dietzen explained in their presentation the most obvious fact that Jesus died from crucifixion. However, they argued that the specific mechanism of how he died has been controversial among many physicians. The presenters discussed how Jesus died, in light of current medical knowledge and historical importance of his crucifixion and controversial ideas about his death.

Bergerson and Dietzen have also

indicated that many medical writers have suggested many possible reasons for Jesus' death, including: fatal pulmonary embolism, rupture of the heart, suspension trauma, fatal stab wound, and shock. Shock, according to Drs. Bergeron and Dietzen, is the most logical reason for the death of Jesus. They also explained that there was a belief that Jesus' early followers assumed that he returned again to the physical being after death by crucifixion on the third day.

The presentation included a scientific analysis and controversies of the Shroud of Turin, a medical examination of the Shroud of Turin, a full-sized model of the Cross, and a life-sized copy of the Shroud of Turin.

Leadership speaker talks about motivating your workforce

By Bradley Levi

On April 3, the SGMU committee hosted a leadership presentation. Daryl Hagan, Superintendent of the Evansville Catholic Diocese, presented "Motivating and Unifying Your Work Force."

The interactive presentation helped students create unified teams for activities from class projects to building team skills in their careers. Hagan has given similar presentations across the United States. Students played "Rock, paper, scissors" and conversed with Hagan and the participants.

Hagan said only 44% of teachers reported that they are satisfied with

their job, the lowest rate METLife has seen in 20 years. He also said building unity among staff and groups is like brick-laying in that it builds a foundation for communication.

"I believe we had a great turnout. We had almost 40 people attend. I feel that these are great events put on by SGMU," said Maxx Hagan, current SGMU executive vice president.

After the presentation, SGMU provided free Qdoba. Students could stay after the presentation and get a chance to meet Mr. Hagan.

Marine Biology students study in Puerto Rico

By Hadeiyah Ameen

Eight Marian biology students accompanied by three staff members went on their second “on location” lab trip to Puerto Rico. Their first lab trip was in the spring of 2010 when they traveled to Pensacola, Florida. According to Dr. Ron Weiss, Assistant Professor of Biology, “the students were encouraged to observe the various marine habitats, conservation issues, and management of marine resources such as coral reefs.”

They visited the University of Puerto Rico, where they received a lecture about marine life of Puerto Rico and the importance the coral reef ecosystem. Graduate students from the University of Puerto Rico took the Marian students to a sand bar to observe different specimen.

They were able to hold and interact with an octopus, starfish, and sea cucumbers.

At Mangrove Island, established by the growth of mangrove trees, the university students discussed the succession of the island’s ecosystem and physiology of plant life. They also traveled to a bioluminescent bay, an area containing glowing phytoplankton species.

“Students discussed different aspects that must be present in order for the ecosystem to come into, and remain in existence,” said Weiss

The students visited many more places, including the Karst Cave system and the tropical rainforest habitat that covers the central mountains of the island. They witnessed the temperate and dry scrub

forest habitats and learned how the mountain topography interacts with the ocean ecosystem to create various land forms and habitats, as Weiss explains.

“Everything about the island is so laid back and slower moving than back here. It was really nice to get out of the fast paced atmosphere of the city and school and just relax with the locals and take everything in,” said Sarah Grimes, a sophomore biology major.

Grimes detailed snorkeling in one of the coral reefs, boating in the Caribbean for exploration of animals, and the tours of the historic sites.

Marian University is considering partnering with other countries to expand locations of possible

Marine Biology lab trips. Some of the countries being looked into are South Africa, Australia, Bahamas, and Panama.

According to Weiss, they plan to develop a separate course possibly titled “The Biology of Distant Areas.” For students like Grimes who are majoring in Biology but are unsure of their focus, this field of study presents many options. The study of marine biology can lead to careers with local and state governments and Federal Agencies.

During the trip to Puerto Rico, Grimes learned a lot about the animals and their environments “in a way that you just can’t do in class.” She also learned that she loves Puerto Rico and is “going back as soon as I can.”



Photo Provided

Marine Biology students Samantha Grimes, Kyle Yadron, Jessica Davis pose at a beach with volcano rock formation in Rincon, Puerto Rico.



Photo Provided

Students Jessica Davis and Kyle Downs stand outside Fort San Cristobal in Old San Juan

(Below) Marine Biology student Becky Vanderbosch poses with a coqui frog.



Photo provided by Jessica G. Davis

Students network with Marian alumni and friends

By Hadeiyah Ameen

The annual Networking Knights event took place on April 10 in Allison Mansion. Around 50 students attended and received a short brief from Jenny Morris, Director of Internships, on what to expect and how to conduct themselves.

Morris explained was the “Elephant Pitch.” When networking, the moment to introduce yourself and your interest is within the first five minutes. This was important for the students to know, as networking in is the number one way

to find a job.

The students had the opportunity to interact with over 20 Marian University alumni and friends of Marian. With so many individuals to speak with, time limits were imposed on the conversations. Vice President of Student Affairs Ruth Rogers likened the concept of the event to speed dating, but for business networking.

By the end of the event, the students had learned about networking etiquette and making connections.



Photo by Hadeiyah Ameen

Marian Student Annabelle Ondari, as well as 50 other Marian students had the opportunity to network with Alumni and friends of the University.

Ladies' Tennis ends season 21-6

By Michael Schrader



(Above) Sarah Potter gets ready to return a volley against Indiana Tech's Ashley Benvenuti. Potter won the match 6-0, 6-0.



(Above) Sarah Potter looks to return a volley against Indiana Tech's Ashley Benvenuti. The Knights have ended their season ranked 24th in the NAIA standings.

(Below) Olivia Pursell keeps her eyes on the prize during her singles match against Indiana Tech's Marisol Granados. Pursell won the match 6-0, 6-0.



Photos By Michael Schrader

Tips for Final Exams: How to survive the most stressful time of the semester

Should you find yourself struggling to write that term paper due a week ago amidst cramming for finals, here are some simple suggestions to make your life a little easier.

Sleep well

It's a given, we'll admit – but something most students take for granted. A 2009 study of college students reported that only 30% of students sleep the recommended 8 hours nightly. From experience, we know this figure declines steadily during finals week. Don't just hit the books, hit the sack and get some z's.

Plan your study time

Devote adequate time for each course based on its relative difficulty. Forgo hours of sleep or down time to study for your 101 course? Maybe not the best idea.

Breathe.

That's right, inhale, exhale. Again.

Good. It will all be finished soon.

Hide

Wherever you decide to hole up, be sure you can focus. Avoid places with high traffic, noisy individuals, and anything visually distracting.

Know when your finals are

In case you missed the last week of classes when your prof mentioned it. A printable schedule of finals is available on Marian's website on the Office of the Registrar's page (www.marian.edu/registrar/).

Reading Day

It's a gift not to be squandered. Read, catch up, prepare for your

tests on Friday. Or at least seem busy – it's the thought that counts.

Log off Facebook, put the controller down.

While it may seem like pulling the plug on your social life, don't worry about taking luddite turn and disconnect yourself from technology. Remember, the internet, for as wonderful a tool as it may be, is possibly the single greatest time-drain in modern history. Next to television, and XBOX...turn them off, too.

Caffeine Helps

... but only so much. Too much can give you headaches, disturb your sleep cycle, and thwart your studying or testing efforts.

Mission Statement

The Knight Times is a student newspaper dedicated to serving the Marian University student community. Our goal is to inform the Marian community about campus, local, and global issues. We strive to report the stories that matter and take student opinions and comments into consideration. We want you to read, comment, and enjoy!

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