

Utilizing MUsShare: An Approach to Scholarly Communications

Tools for Teaching
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Scholarly Communications Defined @ PALNI

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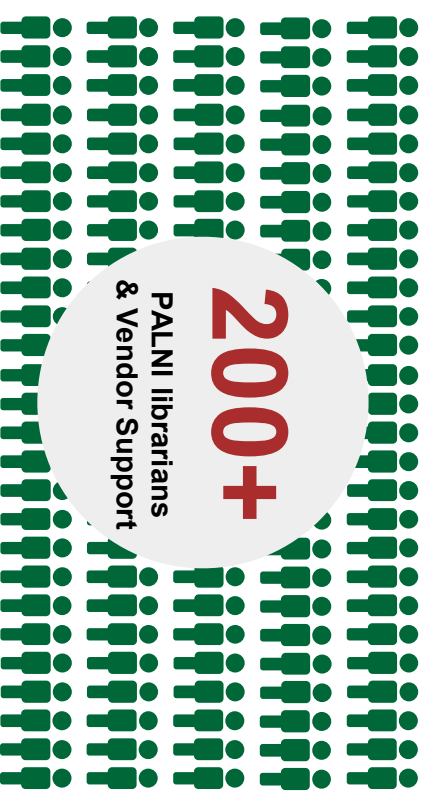
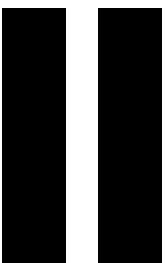







PATNI
Private Academic Library Network of Indiana



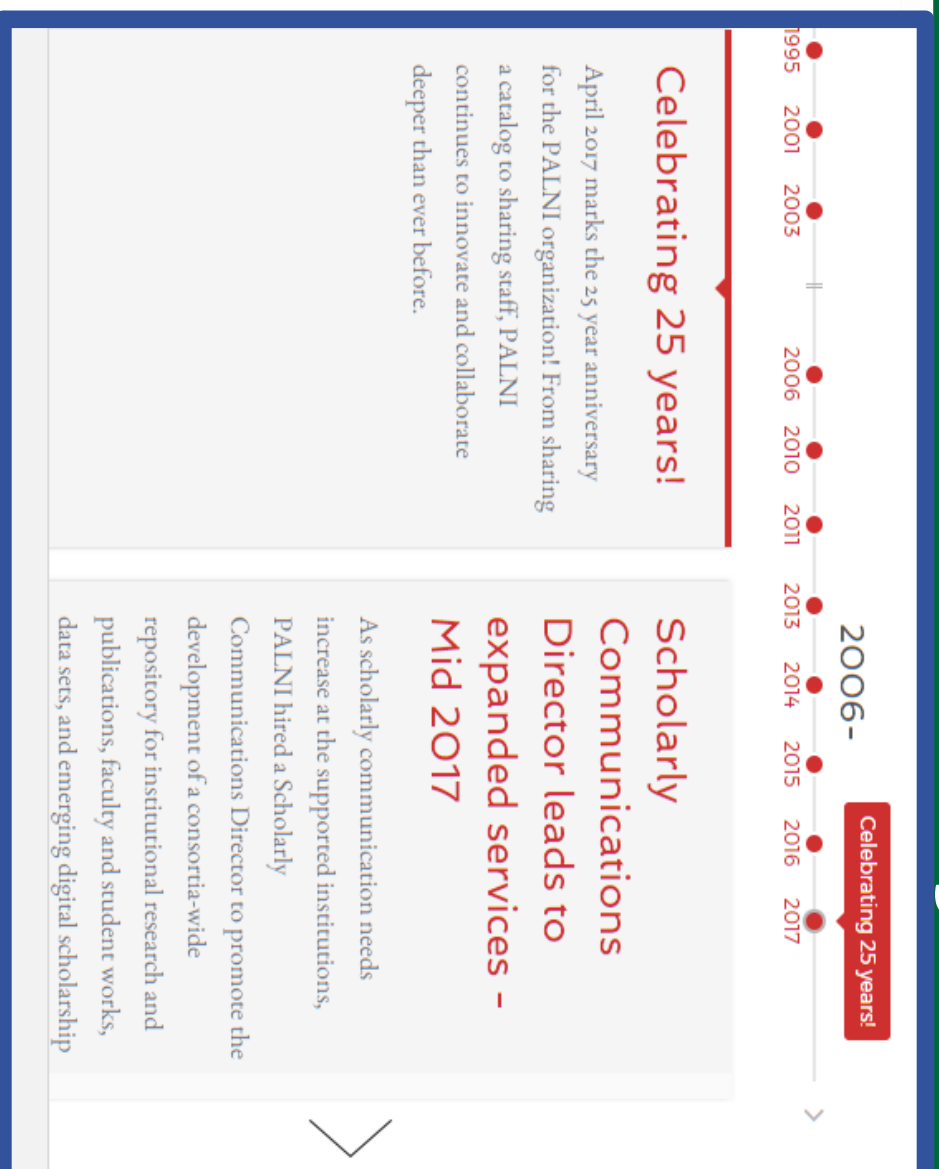
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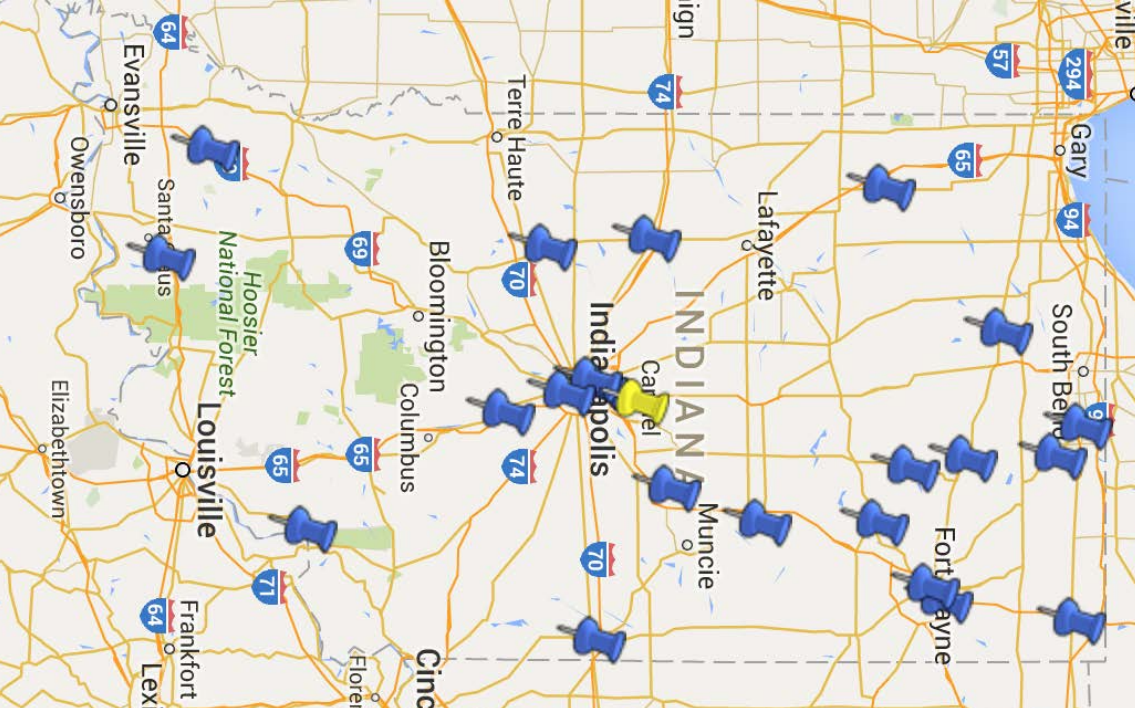
The cost
of a single
librarian



	Teaching Learning and Support
	User Experience
	Professional Development
	Resources & Services
	Technology

PALNI Today





AMBS
Ancilla
Anderson
Butler
CTS
Concordia
DePauw
Earlham
Franklin
Goshen
Grace
Hanover
Huntington
Manchester
Marian
Oakland City
Saint Francis
Saint Meinrad
Taylor
Trine
U of Indy
Wabash

22 Libraries

PALNI Mission

The libraries of PALNI collaborate to enhance the teaching and learning missions of private higher education in Indiana by optimizing resources and services while strengthening leadership and professional development.

Mission approved by the PALNI Board, Fall 2011

Achieving the PALNI Mission

1. Start with learning & growing our people
2. Establish a collaborative process
3. Be good financial stewards
4. **Impact institutions' students & staff**

Impactful Tools



Open Access

- “Free, immediate, online availability of research articles...”
--SPARC



Open Educational Resources

- Making and using OA teaching tools
- Retain, Reuse, Revise, Redistribute, Remix
- OER Commons/Open Textbook Library



Institutional Repositories

- Like MUnShare
- Highlight scholarly work openly online

What is Scholarly Communication?

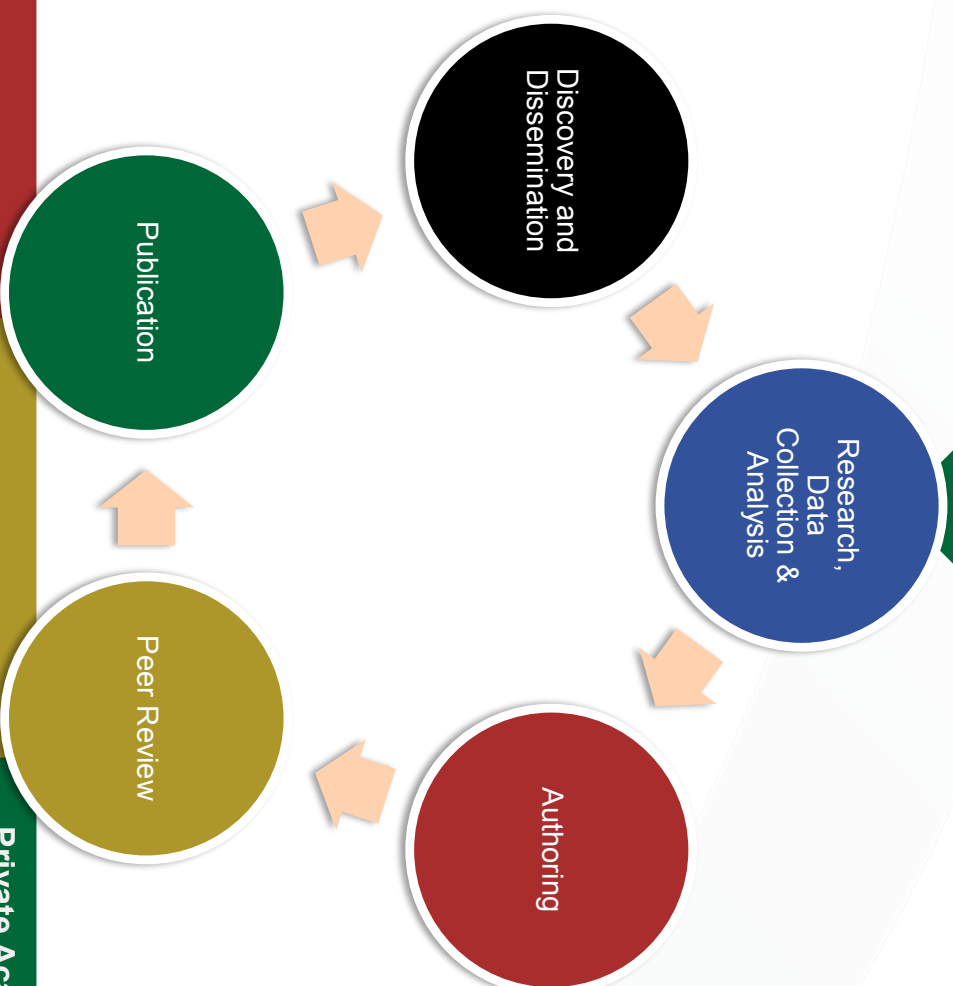
“ The system through which research and other scholarly writings are created, evaluated for quality, disseminated to the scholarly community, and preserved for future use. The system includes both formal means of communication, such as publication in peer-reviewed journals, and informal channels, such as electronic listservs.”

--Association of College and Research Libraries

Scholarly Communicators



Scholarly Communications Cycle



School Comm Competencies



Background
Knowledge

1



Technical
Skills

2



Outreach and
Instruction

3



Team
Building

4

Areas of Focus

Institutional Repository Development

- “Collect, store, and preserve faculty, staff, and student intellectual output”

Publishing Services

- “Knowledge of and experience with the full life cycle of publishing”

Copyright Services

- “Knowledge of pertinent national copyright law”

Data Management Services

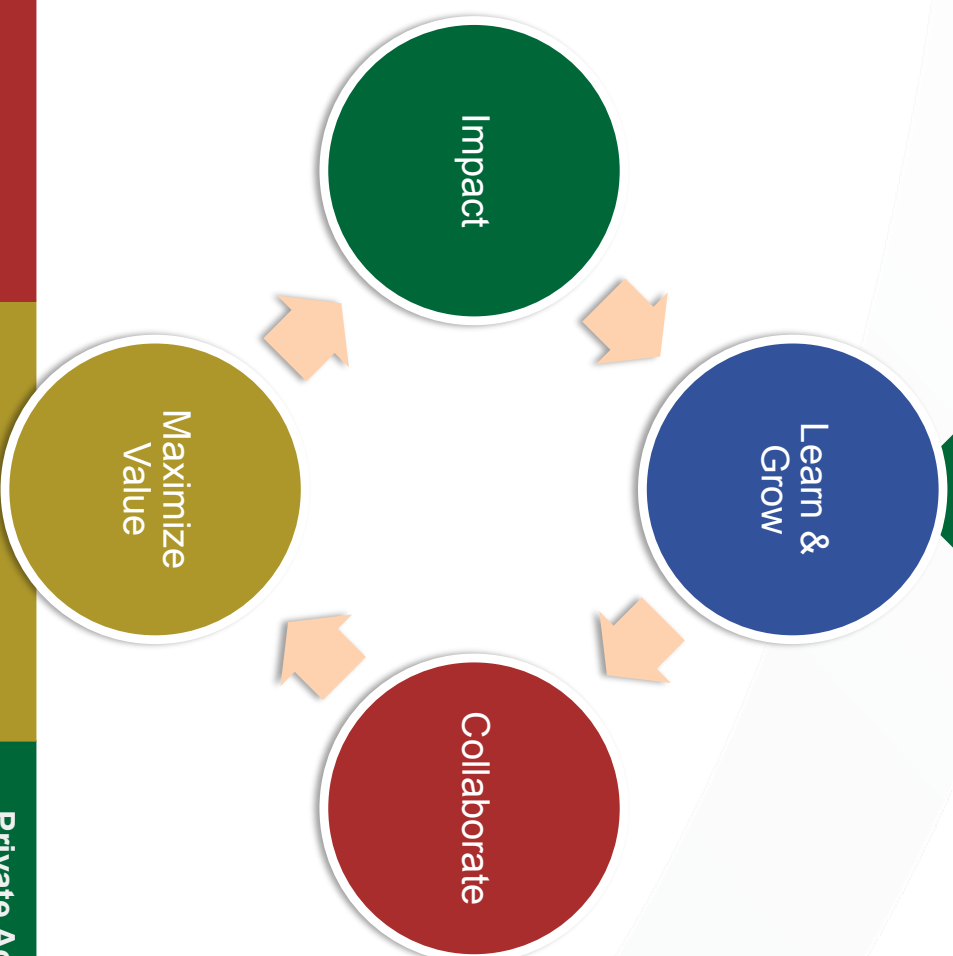
- “Data description and storage”

Assessment and Impact Metrics

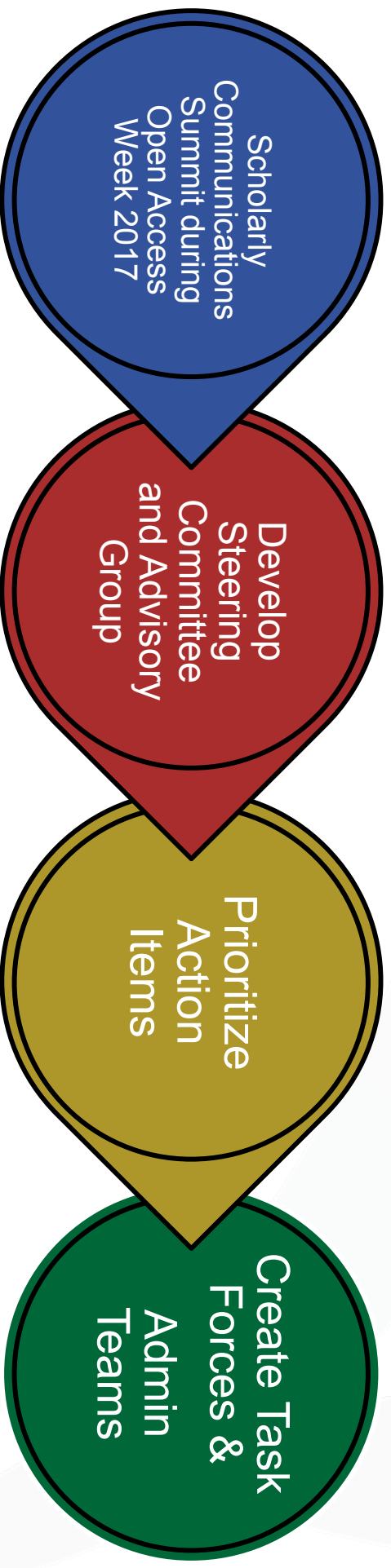
- “Understanding of indicators of research impact, their strengths and limitations”

--NASIG

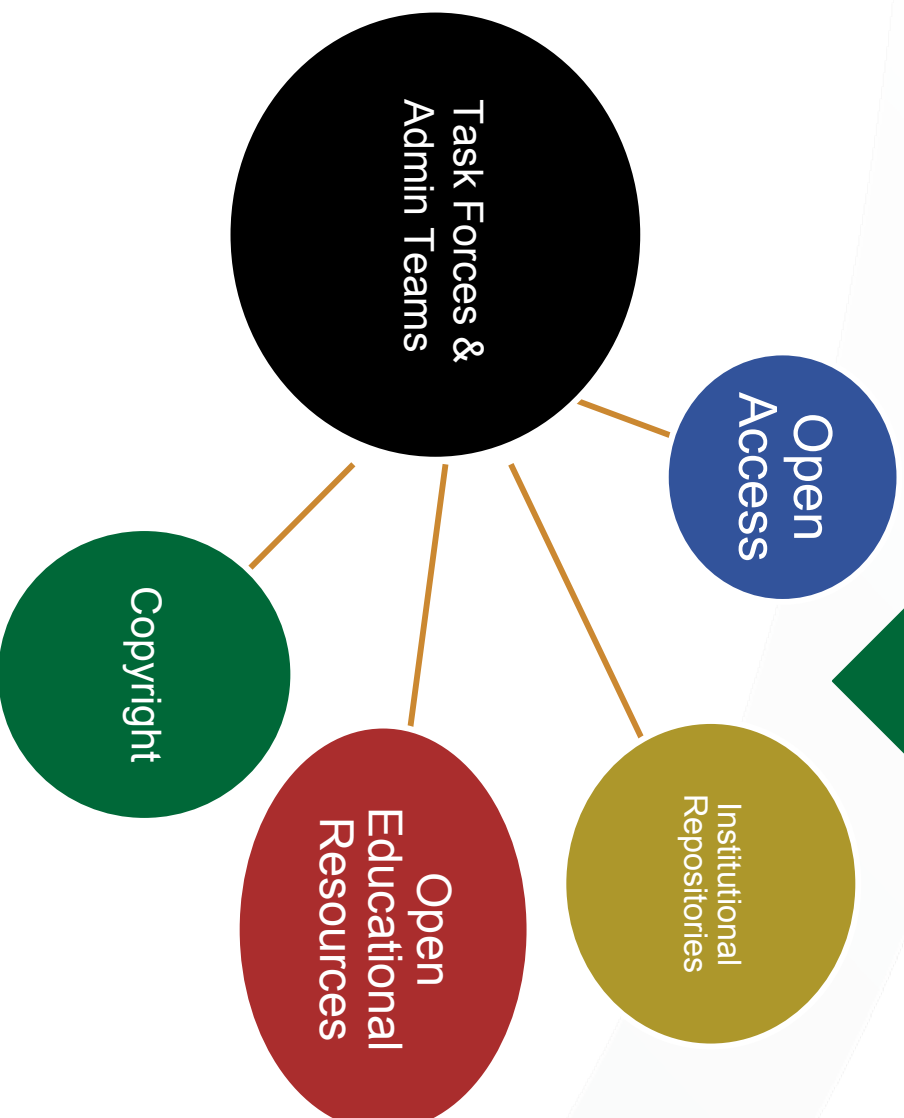
The PALNI Cycle



Developing a School Comm Program



Direct Our Efforts



Maximize Benefits & Tools



Open Access

- Increased citation and usage
- Enhanced public engagement
- Free access to knowledge



Open Educational Resources

- Save students money
- Customize teaching tools



Institutional Repositories

- Archive scholarly output
- Preserve data
- Openly disseminate works



Thanks!



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www.palni.edu



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@PALNIUpdates

Credits

Images:

Technology by Agni from the Noun Project
chat bubbles by Kid A from the Noun Project
pixabay.com (public domain images)

Quotes:

Open Access to Scholarly and Scientific
Research Articles: https://sparcopen.org/wp-content/uploads/2017/04/Open-Access-Factsheet_SPARC.11.10-3.pdf

ACRL Scholarly Communications Toolkit:
<http://acrl.libguides.com/scholcomm/toolkit/>

NASIG Core Competencies for Scholarly
Communications Librarians:

http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=310&pk_association_webpage=9435



MUShare

Scholarship, History, Art, Research, & Engagement

A service designed to highlight scholarly work created on campus

<http://mushare.marian.edu/>