

# Aim for Engagement – Tools for tailoring content to allow all students to participate

Identify in the Classroom Workshop  
Center for Teaching and Learning

08-20-2019

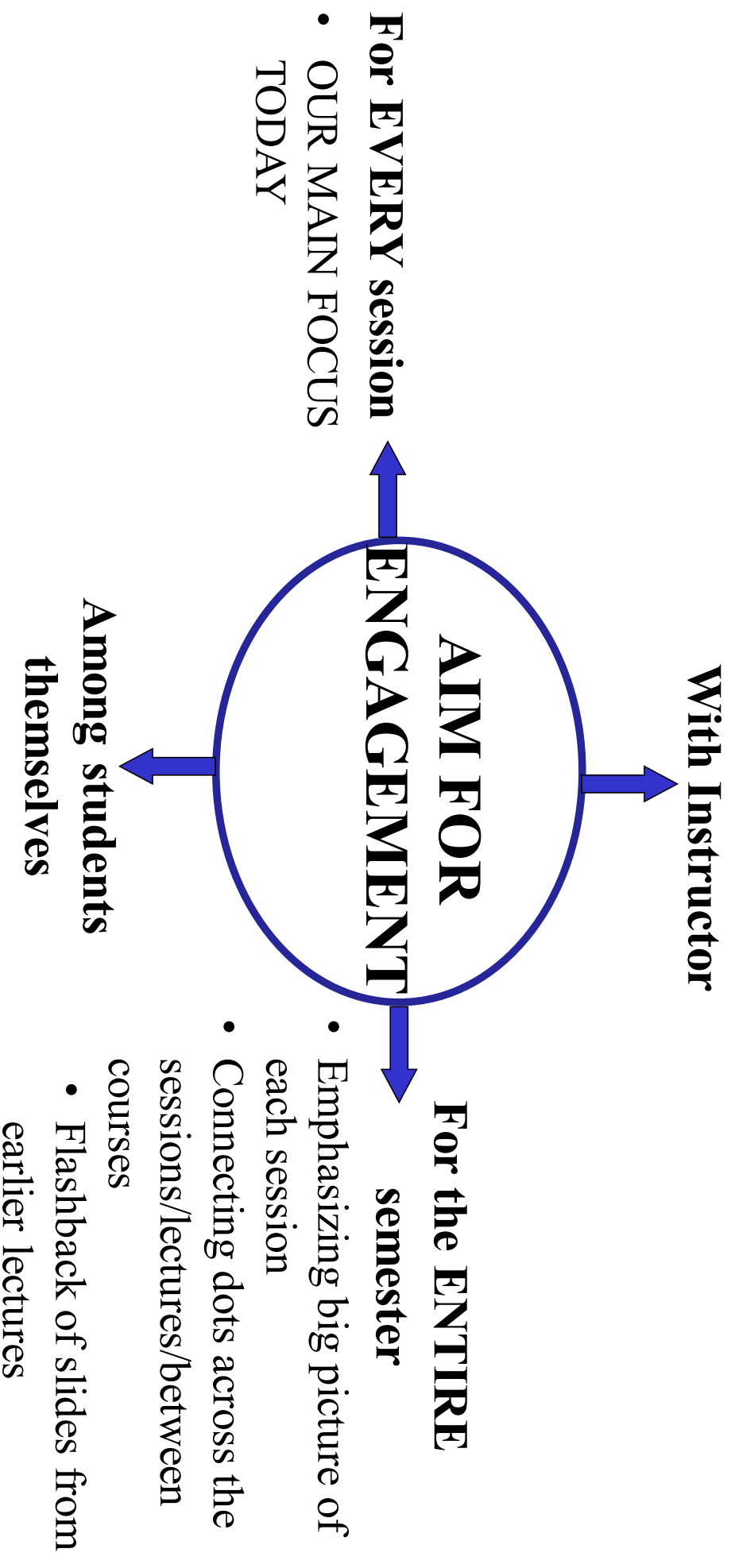
**Bhupal P. Bhetwal, MS, PhD, Assistant Professor, MUCCOM**

Michael A. Evans Center for Health Sciences, Office 312b,  
Email: [bpbhetwal@marian.edu](mailto:bpbhetwal@marian.edu), Office # (317)-955-6673

# Aim for engagement



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## With Instructor

### Connect with them:

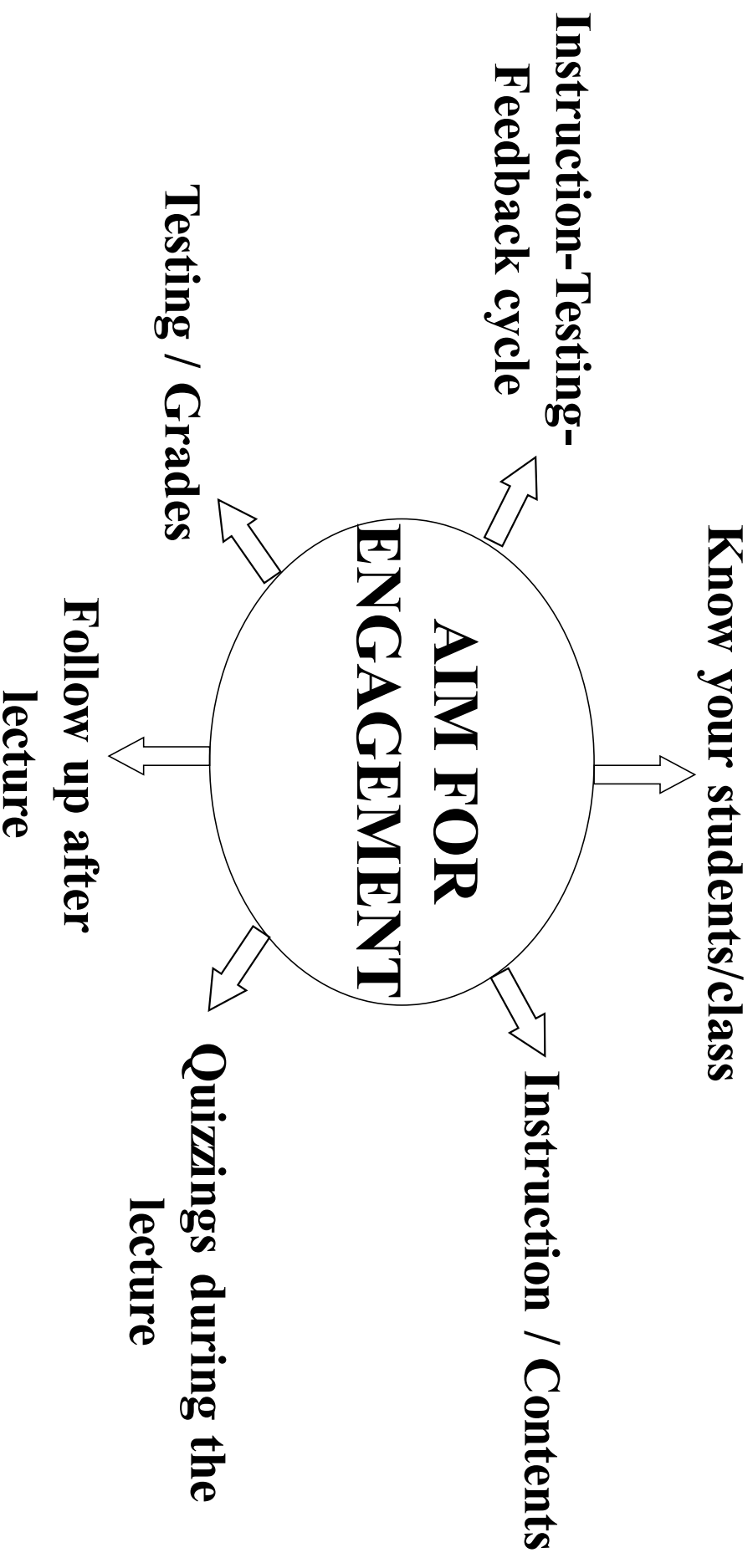
- In-class & in-office
- Talking to 2-3 students on your way to the class podium
- Outside the class; in their games and activities
- Comfortness with you; helps BOTH ways.
- Long term relations

## AIM FOR ENGAGEMENT

## Among students themselves

- Comfortness/Sense of all in ONE boat
- More interaction/ help each other
- Chances of outside class interaction
- Long term relations/strong friendship
- ALSO ENHANCES their comfort to come see you

# Complete wheel

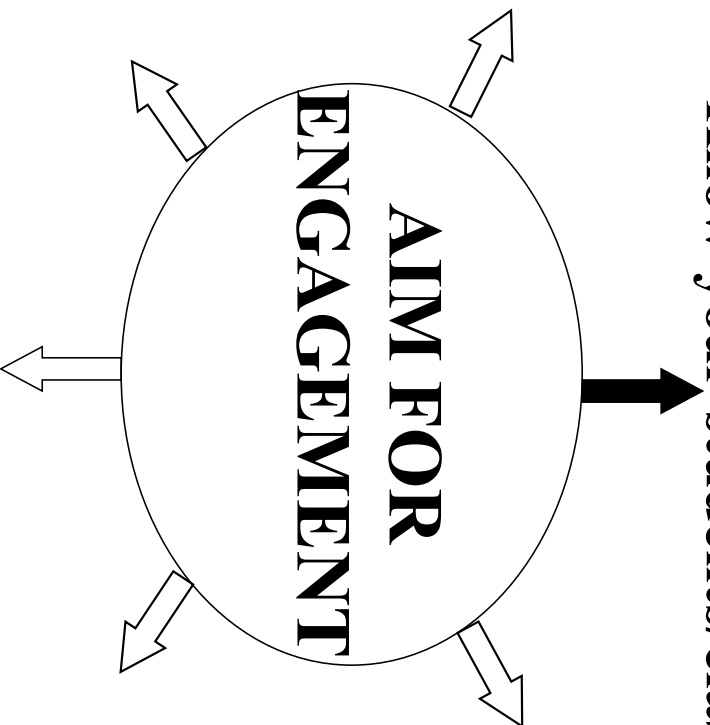


# Know your students/class

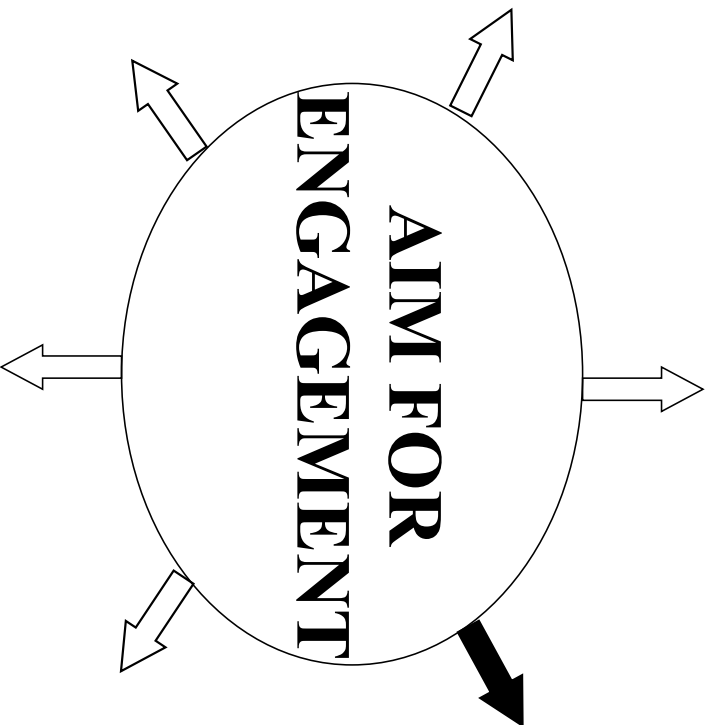


**Know your students/class**

- Their course background; have them lead some of the sessions-Ownership
- Know why are they in your course?
- Students' names
- Specific students' needs (and performance)
  - If not caught early, they disengage and/or drop the course



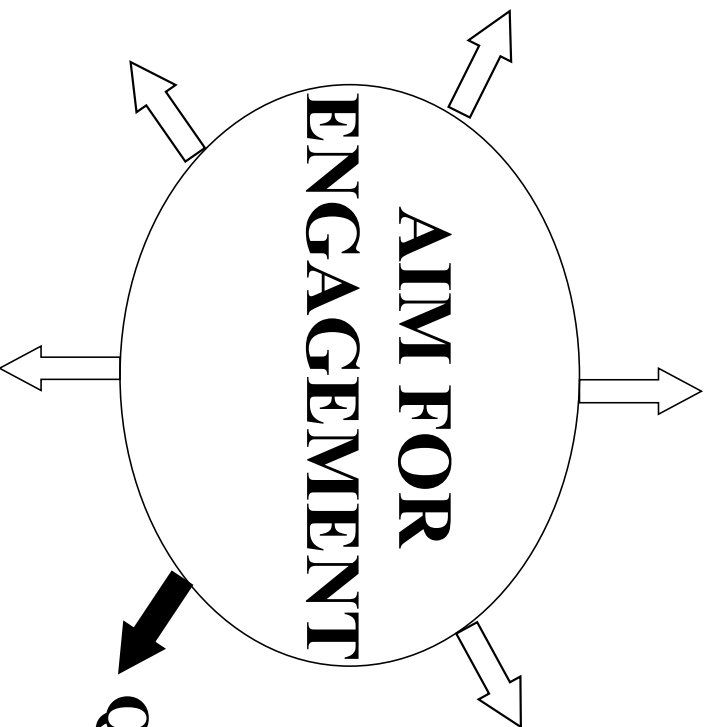
# Instruction/ Contents



## **Instruction/ Contents**

- HOW MUCH to give?
- Your CLEAR expectations (Learning OBJECTIVES)
  - Slides tied to objectives: assurance
- BREAK the rhythm
  - Stand & stretch for 30 seconds
  - A Scenery picture when transitioning to another major concept

# Quizzings during the lecture



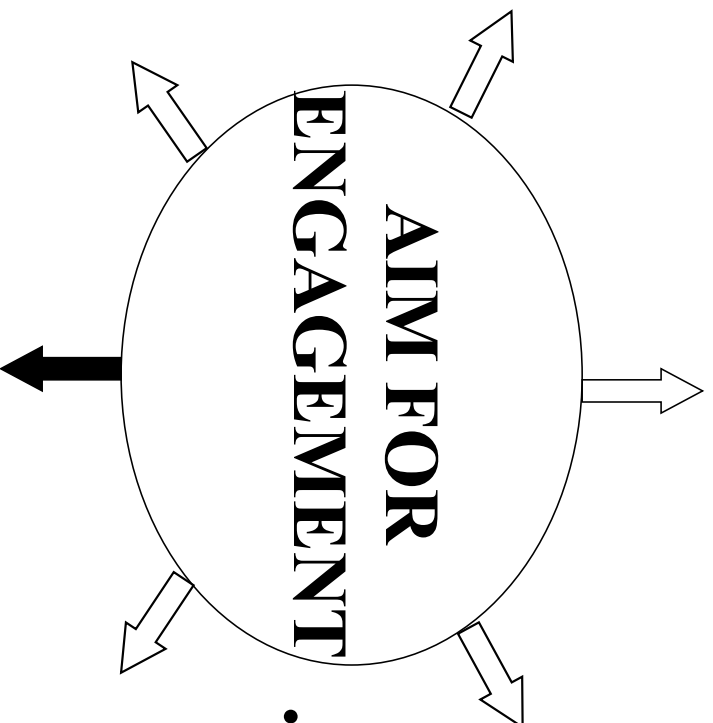
## **Quizzing during the lecture** (also breaks a robotic lecture)

- Fill in the blanks prompts
- Multiple choice questions
  - Low bloom and high bloom levels
- Small groups discussion for key concept

# Follow up after lecture



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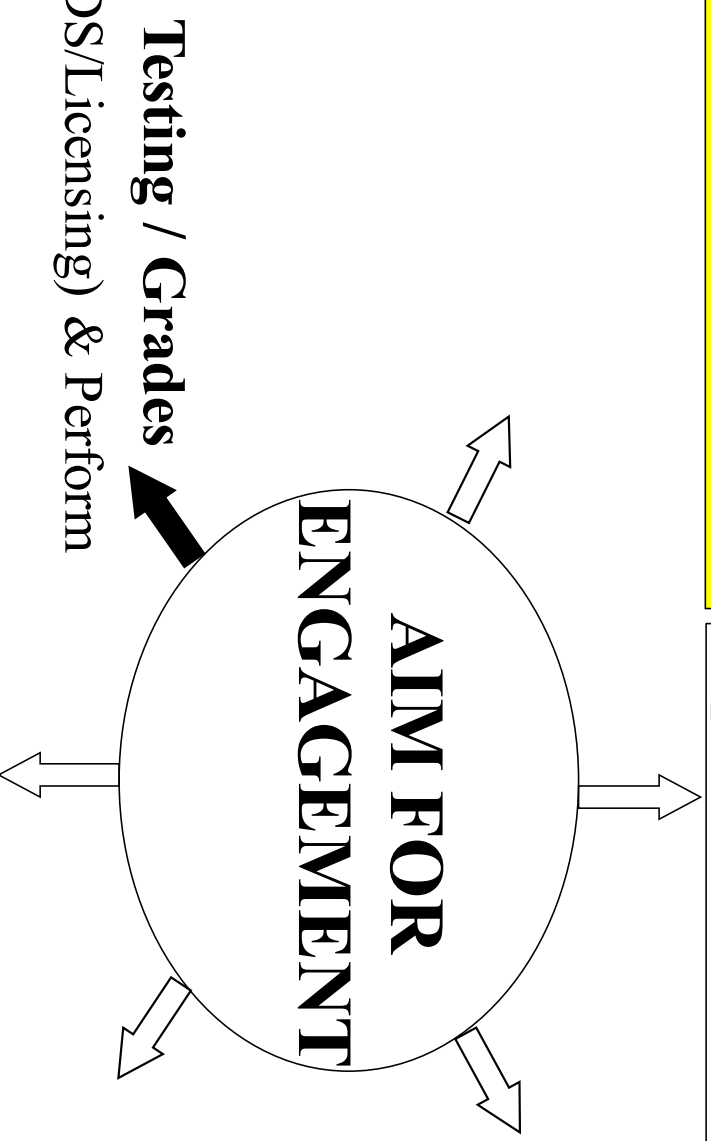


## Follow up after lecture

- DON't WAIT for students to reach out to you
  - They think a WALL EXISTS between us
  - Might have taken similar course but EACH instructor and COURSE EXPECTATIONS could be different
- Small and large group discussion problems
- Practice quizzes for the incoming tests
- Office-hours, E-mail answers



# Testing / Grades



- Students GOALS; Learn (BOARDS/Licensing) & Perform (GRADES)
- MATCH instruction & testing with students' GOALS
- Does the instruction (contents and learning objectives) MATCH with the testing?
  - If not, will appear in the students' feedback

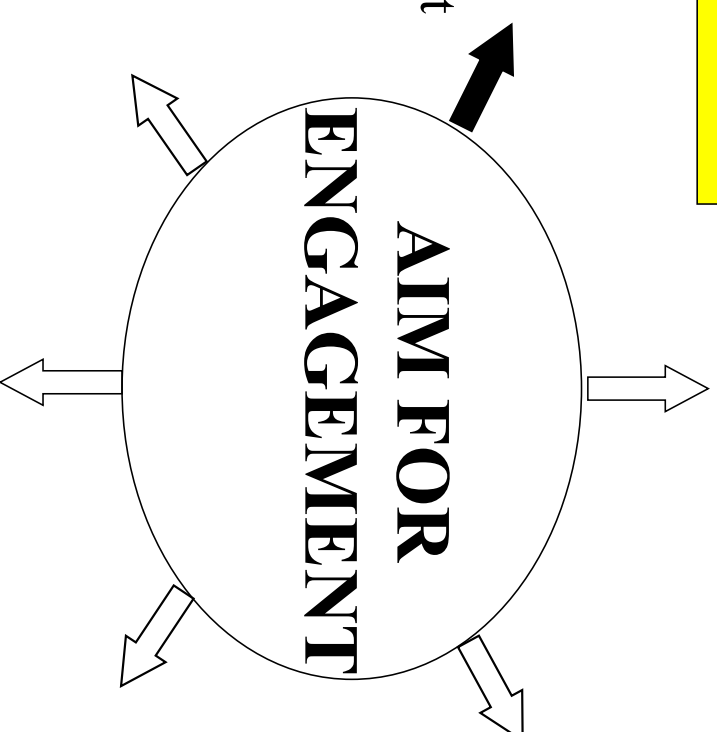
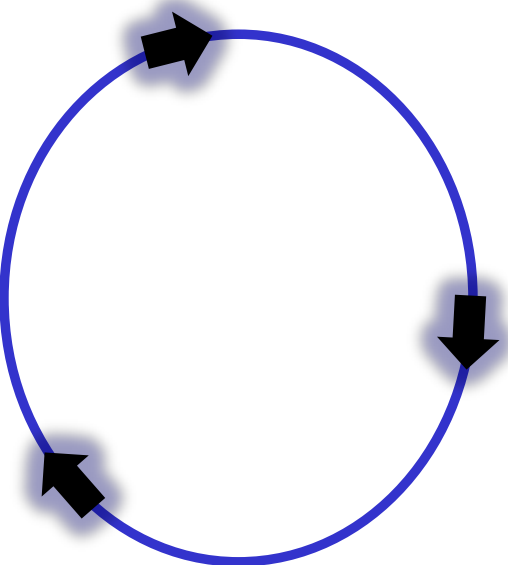
# THE MANTRA: Instruction-Testing-Feedback cycle



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## Instruction-Testing-Feedback cycle

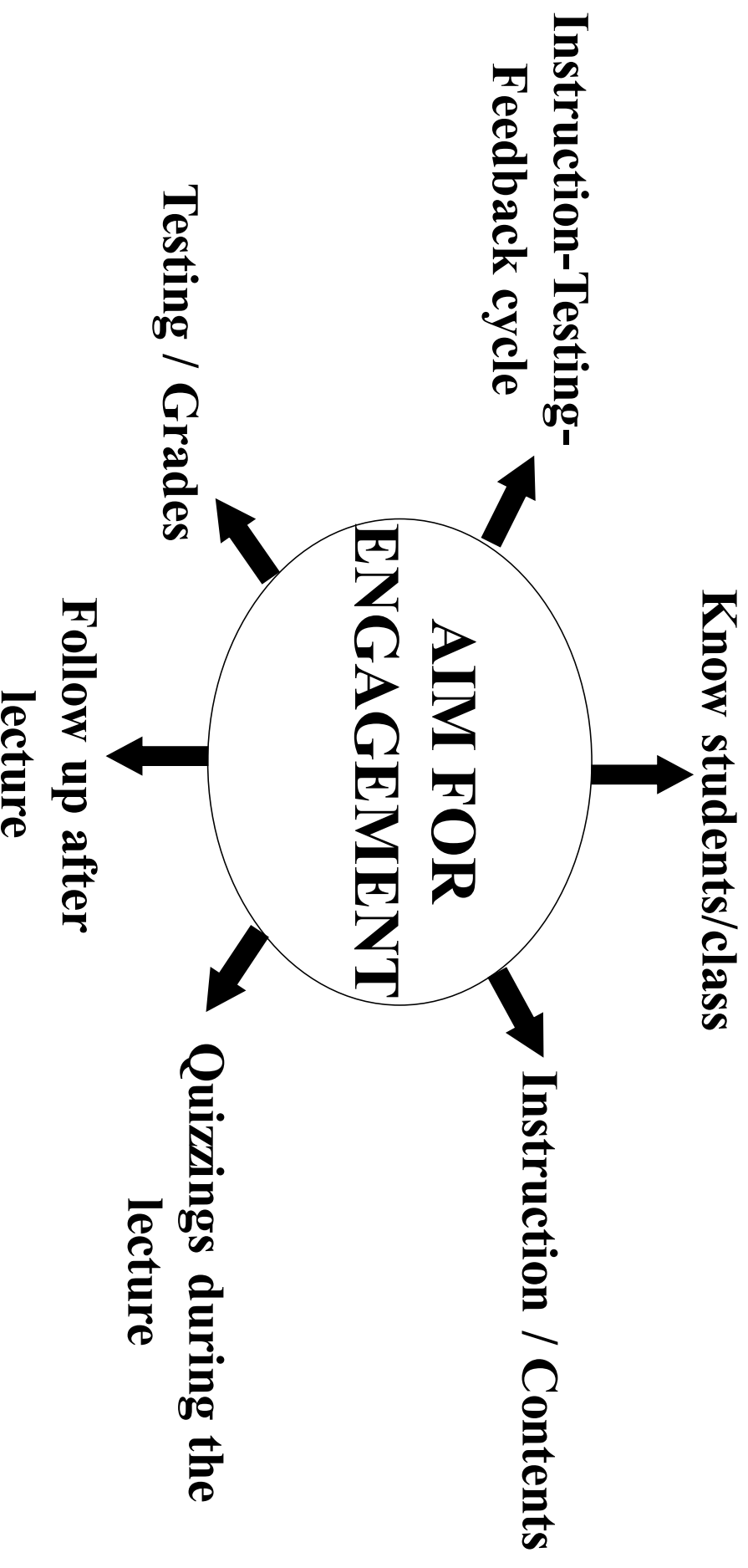
- Credibility of the course and instructor
- Word of mouth spreads around; builds trust
- Appears in formal students' evaluation



# Complete wheel



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**Thank You!**

**QUESTIONS??**

