



I Want to Know Now: Using Student Assessments Throughout the Semester

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WHY?

- Waiting for Course Evaluations does not help the students currently in the class
- Using in-semester assessments allows instructors to make adjustments quickly and best serve their students
 - Shows the students that the instructor values their opinion and learning
 - Empowers students to be active participants in their education through self-reflection

Exit Tickets

- Quick check in at the end of class
- Can be Paper or Online (GoSoapBox)
- Can be Anonymous or not
- **Questions to Ask**
 - Felt prepared for class
 - Class was helpful
 - Something I found helpful
 - Something that still confuses me
- **Benefits**
 - Know what is working
 - Know what to readdress if needed
 - Forces students to reflect and evaluate themselves
- **Response Rate**
 - Decreases as semester progresses
 - 100% to 25% (example class)



Mid-Term Check-In

- Halfway point check in
- Anonymous Survey (Canvas, Online, Paper)
- **Questions to Ask**
 - How often do you read
 - Thoughts on load and structure
 - What should not change
 - What should change
 - Am I (student) achieving goals
 - What does student need to do different and how can professor help
- **Benefits**
 - Get info with time to adjust
 - Forces students to reflect and evaluate themselves
- **Response Rate**
 - Can incentivize with extra credit
 - 80% to 100%

Quiz Questions

- Check in questions embedded in quizzes (there is no wrong answer)
- Can be Paper or Online (Canvas)
- **Questions to Ask**
 - Confidence level with material
 - Thoughts on using skill or resource
- **Benefits**
 - Increased participation (embedded an assignment)
 - Quick feedback from student
 - Know what to readdress if needed
 - Forces students to reflect and evaluate themselves
- **Response Rate**
 - Embedded in Quiz
 - Close to 100%