
sol. 40


Fell. 27, 1976

Despite your many \&'s....
you werent worth a shilling.

The views in this publication are those of the indvidual writer and do not necessarily reflect those of marian college.

## EDITORIAL

Rising tuition is one of the few matters of concern in which everyone on this campus has a vested interest. Students must concern themselves with the trade-off between a quality education and their economic limitations when deciding where to go to school. The administration must also concern themselves with this trade-off. A prospective student will naturally look at the quality of the education offered while weighing this against the cost. An effort is continually made to keep the cost of a quality education to a minimum.

One area in which both the administration and the students can work together to reduce cost is that of energy. It is obvious that steady increases in the cost of energy will only naturally be reflected in rising tuition. In order to keep tuition at a minimum, all usage of energy must be jealousy guarded. Each student can help to conserve energy simply by turning off lights that are not needed, refraining from opening windows to let in fresh air while turning up the thermostat to maintain the room temperature, studying alone in classrooms and closing outer doors behind themselves. Reporting leaky faucets will also cut down considerably on the amount of daily water waste.

Granted each of the above actions, when considered as a single isolated event, would seem to amount in a trivial savings of energy. When the entirety of their overall effect is viewed, however, the savings can be considerable. Higher educational costs appeal to no one. Do yourself a favor and conserve a little energy. The benefits will be reflected in next semesters bill.

From the masses:

In reference to the poem "Don't You Think Sweetheart's Ball Is Just a Little Too Suggestive" printed in the February 14 issue of the Carbon, how can you print such tasteless "humor'?

In my opinion, and I am sure the opinion of many other Marian students, that "poem" is not fit to be printed in a public newspaper. In this community, of which a majority are Catholics, there is no room for such appalling trash.

I hope it is known by you, the co-editors, that there are more people than Marian students who read this publication. Just think of the impression that this garbage has made upon these people. Is this the impression we want to make upon the visitors we host?

In the future, I hope that the co-editors of the Carbon will use a little more discretion in their selection of articles.

Sincerely,
Daniel S. Carrier

I agree with the Kid from Bloomington referring to his article in last weeks Carbon. The I.M. gym is available for anyone and his brother fromm off campus to trot in and take over. No incidents have happened yet, but, now that varsity b-ball is over and intramurals is coming to a close, the gym will be busier than ever. I hope some action is taken to help out the students who have paid for the use of the gym and sit out as others play.

Mellow

From the masses (cont.):
What about the possibility of initiating a football program here at Marian? The average student of staff person would say no, its not necessary; but, the time has come to look into the matter and present a plan that might work. Although my playing days have been too few and far between, I do have some familiarity with the programs at Butler and I.U. (the Kid went out for the I.U. football team last year, but broke the right hand and had to give it up.)

Here is 'The Kid's' idea: Naturally, the first priority would be to poll the student body to find out the attitude toward starting a Marian football team. If response is favorable, the next step would be to gain the support of the faculty and Board of Trustees(a most difficult task). Next, we must form a committee to study the football programs of different colleges and universities, especially those on a limited athletic budget.

Marian College does not have a tremendous monetary surplus for athletics, but there could be ways around that. There are adequate adjacent fields suitable for practice, and, if necessary, the people interested could furnish their own uniforms (a good uniform would only cost around $\$ 75$ ) and furnish the necessary tools (first aid supplies, footballs, practice equipment, etc.). Coaching, hopefully would come from volunteers at the beginning, but, this would be changed eventually as the program improved. The scheduling of teams would be quite difficult, but there are teams such as Taylor, Wilmington, Defiance (The HoosierBuckeye Conference for example). If this idea worked we could play on an even level with teams in this conference.

Of course, there are many areas which were not covered in this short article, just the most important steps have been covered. This entire idea may sound very outlandish for a school such as Marian College-.. having never had a football program in the past, but The Kid feels that an idea like this would be a tremendous boost to the school spirit and student involvement. Instead of laughing at this idea, why not give it some thought?


Senior Student Teachers,
We were sorry to read of your outrage at the Prom date-- April 10 th, but we fail to find any substance in your argument for changing it! Our reasoning follows:

1) The date for the Prom was chosen last May. At the same time we made reservations with both the Columbia Club and the band. At this time, changing reservations is impossible.
2) We were sorry that you felt that you were overlooked or forgotten, but we found nothing about your vacation on the calendar when we chose the Prom date. The date of the Prom has been on the calendar all year giving you ample time to consult this calendar or voice your concern to a Junior Class officer. You obviously forgot about the Prom which is traditionally sometime in April. We don't feel it is our responsibility to personally inform you of the Prom date many months in advance.

From the masses (cont.)
Personal invitations will be went out at a more appropriate time.
3) The number of student teachers involved in this conflict is not ",a large part of the senior class".
There are twenty-nine (29) senior student teachers who will be on spring break the week of April 5th. Of these, fourteen (14) live in Indianapolis or are day students and have no conflict with the Prom date as it stands.

The remaining fifteen (15) constitute ten percent ( $10 \%$ ) of the senior class and do have a conflict with housing and meal contracts. For these people, the administration has graciously submitted to let them stay in the dorm free of charge. As for meals, we feel no obligation to provide them for you, although as it turns out there is a possibility of a class sponsored breakfast after the Prom.

We wee the Prom as a special event for the seniors but we realize that some people have conflicts and cannot attend the Prom. We hope you can resolve your conflicts.

## Sincerely,

Junior Class Officers
(excluding J. Disque and S. Krekeler)

## To the masses:

Most letters submitted to the Carbon are complaints on social activities. However, the following reflects the academic atmosphere--more specifically, the Education department.

Recently, a NCAATE Team visited the achool to inquire about Marian's certification beginning with 1976. President Gatto posted the results and each student in the education department was told of the team's observations. It looked good- Marian may be certified. As a student in the education department, it will be to my advantage to receive such a certification, but I feel the observations were partially innaccurate.

Those students majoring in Elementary Education are fortunate for their department. They should feel qualified. However, the secondary education department is lacking in everything! In fact, the whole secondary program is a joke! Student teaching itself is a challenge-but the education courses required of each student before they teach are a real "treat". Not only do we witness the instructor's regression, byt we must also play their games. Each student is greeted at 8:30 every Monday, Wednesday and Friday, with "games" on "Active Listening" and always an assignment. The instructor preaches for 7 weeks on an area of study/Psychology that any of the psychology instructors coulc teach in a period of 2 weekswith more positive results. The instructor imphasizes the importance of motivation and reinforcement and yet constantly assigns "busy work"; work that any 9 yr. old could do as well on, without ever attending a class. The course offers nothing for your educational background.

The 9:30 class is even worse! In this class, everyone arranges their chairs in a circle and discussion is bagun. The instructor agrees with everthing anyone says, and then "lectures" in the discussion group. In her same monotonous tone she slips in an assignment that we are supposed to "catch" and understand then turn in at the next class period. I wih I could explaing her method, but I can't understand it myself. It is one of those "I guess you had to be there" situations. How can future teachers learn from such instrucots?

From the masses (cont.)
My basic concern lie in changing this educationally poor situation. According to the Marian Catalogue, the objectives of Educational Psychology are: "Study of the laws and princp̈les of psychology in relation to the learning process; nature and types of learning; group dynamics; factors governing learning; measurement of intelligence and achievement; emphasis on practical applications of theory to classroom efforts."
The objectives for Adolescent Psychology are: "A study of the physical, intellectual, social, emotional and psychological development of a person during adolescence. Consideration of the ways in which teachers can, through understanding, help adolescents during this developmental period."
Perhaps, when these conrses went before the Academic Affairs Committee for approval, their objectives looked pausible. Apparently, the Committee did no further research of the courses, because if they had- either new instructors would have been assigned or the courses would have been discontinued. It's a shame we dread and feel desgusted about subjects pertinent to our learning and teaching. Perhaps their behavioral objectives for the courses should be "reverse psychology".
I just with to point out that it is too late to receive the advantages in a change for the Seniors. However, maybe future teachers can help eliminate this situation, or else look upon this as a warning. Is it too much to ask to have proper teaching methods taught by proper teachers ${ }^{3}$.

Sincerely,<br>A Misguided, Disoriented Future Teacher

Mr. E.T. Krusa Jr. has some valid points in his last article (Carbon Vol. 40 No. 3). The residents of Doyle Hall have been inconvenienced by outside groups residing at Doyle temporarily. If his "specific group" that uses and abuses Doyle Hall equipment, which he left unnamed, is the Saudi Arabian students, then his accusations that there is "a conflict of interests" on my part is erroneous. E.T. K. Jr. has not been to the Doyle Hall Council meetings when I, as well as other members, have voiced the identical concern about collecting the $\$ 5.00$ dues from the Saudi Arabians. It was agreed to collect the dues; however, it is not my duty to collect Doyle Hall dues, it is a Doyle Hall Council responsibility.

I spoke with Mike Heim, President of Doyle Hall Council several times about this. I gave Mike Mr. Jacob's (Director of ELS) phone number to arrange for a collection procedure. I also notified Mr. Jacobs that he could expect to hear from Mr. Heim and the nature of his contact. Mike, to my knowledge, has not acted upon it. It is Council's responsibility to collect these dues, as well as from some Marian College students in Doyle who still owe their dues. Both groups owe money to Doyle Hall Council in my opinion.

I find it very difficult to see how I have "conflicting interests" when I have no gain in either "interest group". I do not run Doyle Hall Council, I only advise which they can elect to follow or not. Nor do I benefit if the Saudi Arabian students do not pay Doyle Hall Council dues. I would prefer if all students in Doyle Hall would pay the $\$ 5.00$ dues; however, I can
not force anyone. It is Doyle Hall Council's responsibility and I will support their efforts.

Breakage of equipment has to be reported to me/ Doyle Hall Council by the desk worker when the damaged equipment is returned. Then the student will have to make restitution before he has his I.D. card returned. If desk workers do not report this at the time for verification, then there is no just way to levy charges for the damaged equipment. At present few breakages are admitted to and paid for by the responsible student - be it Saudi Arabian, MarianCollege or IUPUI.

I am not surprised at E.T. K. Jrs. erroneous slap in the face, in the past he has shown me to be long on judgment but short on knowledge. Hopefully E.T. K. Jr. will retain his interest in Marian College but temper it with knowledgeable judgments. I am not saying my judgments are always correct and based on all the facts, but by being on the receiving end one can see how damaging it is to formulate judgments too quickly.

Speaking about E.L.S., I would like to comment on the topic of the Saudi Arabian studnets. Some of the students' initial adjustment to the Marian College Community was less than optimal to saythe least; however, for the majority their accommodation has been remarkable. It would be difficult to mix two other cultures as different as out two. There are times when all of us at Marian College could be more helpful, understanding and friendlysome have commented that the Saudi's have assimilated the more negative aspects of our culture - this may be so in some cases. If they have, it is because these were the sobe models they were presented with. If nothing else, I applaud these models for showing enough interest in them for some personal time investment.

Again, overall they are a good group of men. I have come to this conclusion by teaching them and getting to know them as individuals the last three months. (I have personal likes and dislikes, favorites as in all groups of people.) I try not to relate to them as "the Sausli's" or other collective groupings perhaps as I tended to previously. I am not saying we are problem free - Lord knows I have my hands full in the dorm sometimes. But at times I get the feeling we expect more out of our foreign visitors than our native born American studnets. There are bound to be some disagreements and differences due to twenty years of living with different customs and social norms. Differences are healthy as long as we don't label one as right and the other wrong. I can only speak for myself but I know I would not have adjusted as well to their native cultural life style as they have to mine.

## Sincerely,

Merle V. Tebbe

## GO BANANA'S

In 1956 a project was undertaken by a group of psychiatric patients at the University of ............... Hospital. Surveys were given out to a large segment of the co-ed population across the nation in order to record responses to the word bananas.

Reason behind survey: A phenomenal increase in the sale of bananas had taken place, with cost of stock market shares soaring, and incessant consumer demands surpassing supply of the product.
[ Hypothesis behind this incredible incident: Psychiatric patients theorized that the average young female adult's sexual drive (aggressiveness) was itself on the rise, creating this increase in banana sales. Reason for change in female sexual behaviour: looser moral ideals, unsupervised thinking allowed for younger generation.

Results found in survey
favorite fruit among college coeds:
bananas - $50 \%$
apples - 30\%
mellons - $11 \%$
misc. - $9 \%$
Word association results:
peanut butter and banana sandwiches
not everybody likes bananas
monkeys
coconuts
go bananas
fruit
yellow
Needless to say, there was great alarm in parental reaction, and the Government closed furhter investigation into the hypothesis.

After 20 years, a group of Marian College students under the supervision of the same group of psychiatric patients undertook the project as a part of their psychology seminar. Results found in 1976:
Favorite fruit among college coeds:
bananas - $90 \%$
prunes - 4\%
Indifferent - 6\%
Word association results:
be your own banana!
slide on banana!
Omar Shariff
I'll take mine hot and ready to go !
But not all bananas have stickers
I'd like a cold, fresh bnanan
hot dogs and girls in orphanages
BA-NA-NA what's it spell - banana
I'll take any banana I can get! -desperate
be your own banana
stick to your bananas
not everybody likes bananas - $4 \%$
Results of this survey show in 1976 - sexual deviancy among girls has been on the increase with very little effect upon the banana industry.
D.H.

## BEST IMITATIONS

## Best imitation of a city - Indianapolis Best imitation of a crutch - Holly Bruns Best imitation of a rock group - maintenance staff Best imitation of food - anything Saga serves! <br> Best imitation of a swamp - Wetlands Best imitation of co-editors - Mary Clare and Mike Heim Best imitation of a prospering forest - Emming's growth

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$\mathrm{I}, \mathrm{m}$ sorry to have to announce at this time an end to a great Marian College tradition. The original White Lightning is no longer. Yes, the founting father, Moose Morse, will graduate after six years of loyalty. But it doesn,t end on a sad note for last Sunday WL won their fourth game in its six year history as The Holiday forfeited. White Lightning finished with an amazing $4-67$ record over the six year span. Our congratulations go to Moose and the only other original member, Louie Gamey.

Also on Sunday, I ETA THI beat Pit 62-42. Joe, Boone, and Cochran lead the way with 18,15 and 12. Pit was led by Joe;s 11 and Scottie's 8 . Wazuri downed the Truckers 33-17 as Vic canned 15, Irv 14 and Rod 10. Pangallo hit 8 for the Truckers.

Then the Marbles blew away Omars 53-31. It was a close, high scoring first half, 15-12, but Mack and Chavis got hot and that was all she wrote. Bob finished with 22 and Keith 14 for the Marbles. Poore hit 12 for the losers.

Then the Dudes beat 1 East in a fast paced 67-43. Noel smod the nets for a career high $21^{-}$as Mellow hit 16 and Gatto 12 for the winners. Record was high for 1 East with 25 as Materne hit 14 .

Monday the Holiday beat White Lightning 43-26. But during a post game ceremony to honor the Moose the stats were lost.
Next Omars got back on track by downing 1 East 70-34. Jahnigan led the way with 21 as Wayne hit 17 and Lyness added 11. Record again was high as he hit 15 and Miller 12 for 1 East. Then the Truckers forfeited to Wazuri.

The last game of the season saw I ETA THI fall to the Dudes $66-51$. Gatto and Greg Deaton each hit 14 for the Dudes as Shires and Kent Deaton added 10.
Boone and Woodard led the losers attack with 19 and 14 respectively.
The play off spots have all been filled and here is the schedule for the tournament:
Saturday
1:00-Dudes v. Wazuri
$2: 00$ - I ETA THI v. Pit
Sunday
1:00- Omars $v$. winner of $1: 00$ game
2:00-The Marbles $v$. winner of $2: 00$ game
Wednesday
9:30-CHAMPIONSHIP GAME

Final Standings

| Division A |  | Division B |  |  |
| :--- | :---: | :--- | ---: | :---: |
| All The Marbles | $13-0$ | Omars | $11-2$ |  |
| All the Young Dudes | $10-3$ | I ETA THI | $9-4$ |  |
| Pit | $5-8$ | Wazuri | $7-6$ |  |
| Jamaican Holiday | $\frac{4-9}{4-9}$ | Truckers | $3-10$ |  |
| WHITE LIGHTNING | $1-12$ | 1 East | $2-11$ |  |
|  | Adios, |  |  |  |
|  | Mellow |  |  |  |
|  |  |  |  |  |

Prospective R.A.'s:
Applications for the position of Resident Assistant in the Residence Halls will be available starting Mon. March 1, 1976 in the Student Services Office. The deadline for submitting all necessary materials is Friday, March 19, 1976.

After 2 months of play, intamural basketball is over. The Number 1 team is B and D's captained by Frank Bachman. They were the only team to be undefeated as they coasted to an $8-0$ record. Congratulations girls!

Now for a report on the games. Monday night KLMN's slipped by Dipshits $4-2$ in a defensive struggle. MKG scored the Dipshits only basket while Missy and Karen Perry each had a bucket for the victors. B and D's downed Schucks 12-8 as Beth had 6, Frank 4, and Becky 2 for B and D's. Main and Niesen each had 4 points for Schucks. The Fruits lost again, this time at the hands of Wazuri 17-0. Karen Watkins popped 8 points, Janice Jones 4, Theresa and Astrid 2 each. In the other game the Bombers whipped DSA 10-6. Monnin sank 8 points and Chris Sauntry had 2 for the winners. Sommers, Watson and Mavis each contributed a bucket for DSA.
On Wednesday night the Fruits kept their record perfict by losing all 8 games, this time to the Bombers $10-2$. Cindy had 6 and Chris 2 for the Bombers, shile we let Donna Bruns (what's with you and your team, Donnay) make a basket. The Fast Fingered Ladies romped DSA 18-6. Gunner Maggie had 10, Sue T. 6 and Rikke 2 for the FFL while Watson sunk 4 and Mavis 2 for DSA. In a close game Wazuri beat Schucks 9-6. Elsa had 4, Jones 3 and Watkins 3 for Wazuri. Luthman had all 6 of the Garden's points. In the final game B and D's downed Dipshits 12-8. Frank had 4 points and Beth 8 for B and D's while Hennessy had 4, Bonnie 2 and MKG 2 for the losers.

Now for some interesting statistics:
--B and D's highest scoring team average --. 17 pts a game
--KLMN's and Fruits lowest scoring teams-. 4 pts a game

That's all for now, see all of you next year!
FINAL STANDINGS

1) B and D's 8-0
2) Fast Fingered Ladies 7-1

32_B.S. Bombers 5-3
Wazuri 5-3
Schucks Garden 4-4
5) KLMN's 3-5
6) Dipshits 2-6 DSA 2-6
7) Fruits 0-8
till next year,
H.B.



Student Board
Women's Varsity Basketball
 a committee involued with the redecoration of Doyk Hall lounge contact Merle Tebbe or Mike Heim

March 4 - Clare Hall Gym Butler us. Marian

Free admission - laste chance this year to see poetry in motion.

Carbon Applands:
-Col. Wagner for ext. 576

- Sharon's chocslate chip coolcies -Schmidlapp $\frac{1}{3}$ Waky's new clean room-
- Moose $\$$ Lonie

Carbon hisses:

- breaking diets
- No Dr. Pepper in Caf
- Waddel's two pounds
- Brennan's bauises
- Mr. Alcin's Accounting test
- Schilling's 'revenge' test
- people who leare vodlca bottles on tennus courts
- the euts tennis plazers make
- maintenance - no pool leeys
- B,R,K, P's leaky toilet
-all go - no show (White House)
- Major's dung on sidewalle (and my shoe ! !!!!!)
-upcoming midterms
- Kenny, Heeb $\frac{\text { े Greg's dates }}{}$ -the maslced intruders
- Brown Buns (weill see!!)
- people who play tennis
- Densberger's dirty habit
- Leaduille, Colo.
-a furnace in $D$ 支 $B$ building
-Perez's bupaing of the flag
- Sheila melang grad school
- Emming's malcing dental school.
- Beantiful weather
- the "Bonz" - because he's so Lovable $O$

