

## Question and Answers from Expectation vs. Reality: the MU Student Learning Experience According to NSSE

Q. What percent of students completed the NSSE survey in 2017?

A. According to the NSSE 2017 Administrative summary, 86% of the 150 first-year respondents completed the survey and 83% of the 54 senior respondents completed the survey.

Survey completions	<i>First-year</i>	<i>Senior</i>
Submitted population	478	268
Adjusted population <sup>a</sup>	449	261
Survey sample <sup>b</sup>	448	260
Total respondents <sup>b</sup>	150	54
Full completions <sup>c</sup>	129	45
Partial completions	21	9

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples not included.

c. Completed at least one demographic question after the core engagement items on the survey.

Q. What type of student completed the 2017 NSSE Survey?

A. There are many respondent profile demographics in the ‘Respondent Profile’ report. The majority of first-year respondents (87%) reported grades at or above a B and the majority of senior respondents (93%) reported grades at or above a B. Our aspirational peer group showed a similar response profile in terms of grades earned. 50% of first year respondents were first-generation compared to 23% first-generation at our aspire institutions.

Q. Does social desirability impact the NSSE findings?

A. According to the 2010 NSSE study no results indicated a significant relationships between social desirability for most benchmarks and subscales. A full report can be found here:

[http://nsse.indiana.edu/pdf/psychometric\\_portfolio/2010%20social%20desirability\\_formated.pdf](http://nsse.indiana.edu/pdf/psychometric_portfolio/2010%20social%20desirability_formated.pdf)

Q. How do the High Impact Practices (HIPs) impact student perceptions of academic challenge according to NSSE?

A. NSSE does not appear to link HIPs to Academic Challenge but does list several questions that directly relate to academic challenge. [http://nsse.indiana.edu/pdf/EIs\\_and\\_HIPs\\_2015.pdf](http://nsse.indiana.edu/pdf/EIs_and_HIPs_2015.pdf)

Q. What were the demographics of those students who participated in high impact practices (HIPs)?

A. The following student characteristics were made available in the NSSE 2017 High Impact Practices Report, available on the IR portal:

### Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

	First-year			Senior					
	Service-Learning	Learning Community	Research with Faculty	Service-Learning	Learning Community	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
<b>Sex<sup>a</sup></b>	%	%	%	%	%	%	%	%	%
Female	77	19	9	87	33	50	84	23	57
Male	90	17	7	76	47	35	71	12	65
<b>Race/ethnicity or international<sup>a</sup></b>									
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—
Native Hawaiian/Other Pac. Islander	—	—	—	—	—	—	—	—	—
White	80	19	6	93	38	50	78	23	60
Other	—	—	—	—	—	—	—	—	—
Foreign or nonresident alien	—	—	—	—	—	—	—	—	—
Two or more races/ethnicities	—	—	—	—	—	—	—	—	—
<b>Age</b>									
Traditional (FY < 21, Seniors < 25)	82	17	7	86	39	48	82	20	59
Nontraditional (FY 21+, Seniors 25+)	—	—	—	—	—	—	—	—	—
<b>First-generation<sup>b</sup></b>									
Not first-generation	85	24	10	85	33	42	82	24	64
First-generation	77	11	7	77	54	54	77	8	54
<b>Enrollment status<sup>a</sup></b>									
Not full-time	—	—	—	—	—	—	—	—	—
Full-time	81	18	8	83	38	45	79	19	60
<b>Residence</b>									
Not on campus	70	13	7	79	36	39	79	18	64
On campus	84	18	8	89	44	56	83	22	56