WE GET LETTERS: few, very few letters. But those we get are important and shall be printed for the educational and influential effect they have upon our readers. The opinions expressed here are not those necessarily of the Carbon editors, but are views of you students. Discuss them, analyze them, synthesize and enumerate them, but ______ think about these ideas.

DEAR EDITORS:

Mark! All you rebel-rousers on campus with a memory that is good enough to recall last week's Carbon editorial concerning the student board vote for an all-school spring election of the Marian editor. Here are the facts in favor of the motion. Or, to answer last week's question . . . why you, the student, should vote "yes."

First, it is your book. It is this because each of you automatically purchase a book and, for the small cost of a trip to the photographer for ten minutes, each of you will grace at least one page with a picture. Since we are all involved, it is necessary for the co-operation between editor and students to be favorable. How can we determine the person with whom the students can work effectively without listening to the opinion of the student body? The touchy question of a general "popularity poll" resulting is a valid point of contention. This is true. But, if the slate of candidates is presented by the yearbook staff and moderator, we have an assurance of a list of nominees who are qualified for the position. If, then, every candidate is capable of fulfilling the duties required, why shouldn't the students be given the privilege of making the final decision? What's wrong with having an editor who is not only competent but able to maintain friendly relations with the students?

The hint that was offered in last week's editorial that this method be applied to all campus activity problems was rather far-fetched. This is so, mainly because the problems of individual clubs and classes are not the concern of the entire school.

The final point may be illustrated by an analogy. If it be true that all-school elections result in a "popularity contest" then every member of our student board, except the publication representative, is merely "popular," but not necessarily qualified. We know that this is not true. Each member must pass certain specifications in order to be nominated and the victor is not only efficient but well-liked.

Much may be said about both sides of the issue, but it is my opinion that the much-discussed "school spirit" may not be increased, but will surely not be hampered by permitting each student to voice his opinion by means of a vote.

Many thanks to each of you who followed us through to the end of this. (If you just skipped over and glanced down here . . . . . . go back and read it so you can sound intelligent if a discussion arises in the "pork":) An equal tribute to our Carbon editors for the proof of "living democracy," as evidenced in the freedom of the press.

Sincerely,
Rita Jo Marsh
DEAR EDITORS:

RE: ALL-SCHOOL CLEAN-UP DRIVE

Does the Student Board find itself fast becoming an appropriation committee, which costs to distribute funds to various organizations? Do you, fellow students, find yourself in a rut? Are you dissatisfied with a few things around your school? Do you feel lazy?

This article is an attempt to initiate a large-scale clean-up drive at Maran College.

A) Do we need to clean-up our school: Here are some examples of things that could stand some keen investigation and pressure applied in the right place:

1) IMMEDIATE IMPROVEMENT
   a) Dominating moderators should relax their hold on student organizations on campus.
   b) Better "required" assembly programs.
   c) Clean-up campus around lake and hillside area.
   d) Percolator to be open all day.

2) LONG-RANGE IMPROVEMENTS (The Student Board could put pressure where it does the most good regarding the following):
   a) Homecoming Dance.
   b) Men's Dorm.
   c) Annual Alumni Dance.
   d) Athletic Scholarships.
   e) Enlarge gym for seating crowds, etc.

B) WHAT BROUGHT ABOUT THE NEED?

The Student Board finds itself with nothing worthwhile to do.

There is a need for each one of the above-mentioned items. No one could question the importance of a few of these. The Student Board has been starving for something to do as has been evidenced by the insignificant matter on the front page of the last Carbon issue.

Secondly, the students, who are characterized as non-participators, will have a chance to be active backers of this type of drive. These gripes are common to the average student and will enable the student to remedy them.

The Student Board cannot fight for us single-handedly. Are we so uninterested or plainly lazy that we cannot back those we have chosen to go to bat for us? The problem with our school is its students are not interested in its progress. This is a very definite and critical problem which continues to grow worse as mediocrity or our part increases. We can and must respond with renewed vigor to those demands placed on us as individuals.

C) WHO WILL MAKE THESE IMPROVEMENTS?

Working together with mutual interest in what we are doing we can accomplish what we set out to do.

Another popularity contest, but time aimed at arousing mission-mindedness and fulfilling your charitable Lenten resolutions. Each Sunday's collection (in case you forget there is a box in the chapel vestibule for this purpose) and the civic offerings from the day-hoops and residents alike given in the boxes in the Pork and book store will be sent to a specific mission area. Sacrifice a little this week for Father Dean, Lent's first mission personality and his home mission in North Carolina. Dig deeper, a little charity never hurt anyone.

Larry Kyle
Barric Devor

The Maran College Knights will try to break a six game losing streak against taller Manchester tomorrow at Seccina.

Tuesday evening, game at Hanover; there may be a bus, so if you haven't a horse, come ride along.

Y.C.S. Study Day at Brown County; all invited; see Bulletin Board. Also Third Order meeting this Sunday.