SATURDAY, MARCH 27 - 9:30-11:30 - CLEP Testing in Room 251.
1:00-3:00 p.m. - CLEP Testing in Room 251.
All Day - Regional Science Fair - Gym, gym lounge, rooms 129 and 130.
(The highschoolers are here today, so let's come out and see what
the younger generation has to say. )
2:30 p.m. - Science Fair Award Presentation in MH Aud.

SUNDAY MARCH 28 - 10:00-4:30 - Education Comps. (Maybe this won't be as difficult as
the first set, since this will be based on practical knowledge
from student teaching or whatever other name you have for
student teaching)
12:01 a.m. - 12:00 p.m. PRAY

MONDAY MARCH 29 - 8:00 p.m. - Civilisation Series: "The Pursuit of Happiness" in
Library Aud.
9:00 p.m. Pursuit of Happiness, wherever you think you can find it.

TUESDAY MARCH 30 - 12:30-1:00 p.m. - Biology and Conservation Club Meeting, Room 157
(To get in the spirit of things take a tree to lunch before the
meeting.)
12:30 p.m. - Civilisation Series: "The Pursuit of Happiness" in
Lib. Aud.
7:00 p.m. - Internship Program - Visitors' Lounge

WEDNESDAY MARCH 31 - 7:00 p.m. - Educational Film Series in Lib. Aud.
7:00 p.m. - Pre-marriage talks and discussion, Room 306.
8:00-10:00 - Study Comm. on Faculty Lib. #9

THURSDAY APRIL 1 - Noon-1:30 p.m. General Meeting of Humanities Division, Room 206.
Noon-12:30 p.m. Intramural Tennis program organizational
meeting in Room 157
6:00 p.m. Indianapolis Chapter MCAA Card Party and Furniture
Finishing Show

COMING * COMING * COMING - "Miles Gloriosus" with curves
Mae East

The views expressed in this publication are those of the individual writer, and do not
necessarily reflect those of the institution of Marian College.

Marian College Vol. 35 Issue No. 8 March 26, 1971 In the year of our Lord

Subscriptions are not available upon request.
A special meeting of the Student Board was called Wednesday, March 24, 1971 to discuss the recent rejection by Student Services of the proposed Peoples Peace Treaty Conference.

A student group numbering about 25 was on hand to discuss with the board the recent rejection. Dean Brames was unable to attend due to some unforeseen situation.

Ed McCord reported that Dean Brames had refused the conference on campus, because it would involve "political" ideologies. McCord also states that Dean Brames felt that the facilities of Marian College should not be used by outside sources, because these outsiders do not financially support Marian.

The subject was brought up that the Indianapolis Peoples Peace Treaty members were helping to bring speakers, and if the Conference were closed, these speakers would not be made available.

The board repassed their motion to have the Peoples Peace Treaty Conference open to the public by a 12-0-0 vote. Jim Herbe stated that the coordinators of the Conference would be allowed to organize, but it was up to the conference itself to work things out with Student Services.

In order that this type of action would not happen again, the Student Board formulated a committee to write a list of guidelines for the opening of events of outside groups. These proposals would be sent to be Faculty Council to be voted on.

The following statement was published by the Student Board:

We would like to express our utmost displeasure with the action taken by the office of the Student Services, in regard to the sponsoring of a Peoples Peace Treaty Conference. We feel that the capricious action taken by Student Services has deprived the students of Marian College of a potentially valuable educational experience, and a constructive exchange of ideas. We also feel that the action taken is an obvious example of the outmoded concept of "in loco parentis", which we consider to be a flagrant abuse of the education process.

We therefore move to establish a policy concerning open events in regard to student sponsoring of any event. We feel that it is the responsibility of any sponsoring group to determine whether or not an event ought to be open to the outside community.

Carol Wethington

LETTERS TO THE EDITORS

Dear Carbon Baby:

Being an alumnus of ye fair and magnanimous virginity-celebrating sub-cultural phenomenon which is, for the most part as Aristotlean would say, called MC or Marian College, I am deeply concerned about a recent theophany which is now being proposed. In India, if I remember correctly, there is a certain class of animals that have stifled the growth of that culture. This class is affectionately referred to as the Brahman or priestly class. They are loosely referred to as people. Within such a system no one has "rights," only privileges given by tradition as interpreted by the priests.

(cont. next column)

Dear Carbon,

Not too many people on campus really know what the People's Peace Treaty has to say in detail. For the benefit of those who'd like to know, like myself, before committing themselves either pro or con, could you please present the details again?

Steve Swercheck

Dear Steve,

Because of the answer that I am about to give you, it was necessary to change your letter a bit. We are very sorry, but time and space do not permit the entire re-print of the past article on the People's Peace Treaty details. We find it necessary to advise you to either ask one of the committee members here on campus or dig up the old issue of the Carbon for the details in question. Not trying to be facetious, but if you were truly interested, you should have caught it the first time. It was in detail and very complete. Again we are sorry.

The Editor

NOTICE

The Movie "Rosemary's Baby" has been given a GP rating by The Motion Picture Association, New York.
STUDENT BOARD REPORT

There was a short meeting of the Student Board, March 21, at 7:00. Treasurer Dennis Dubois stated that the board is $374.52 in the hole, since the money for the Phoenix has not yet been transferred.

The freshman reported that $95.00 had been lost on their dance. It was stated by Mimi Meyer, that the Academic Affairs Committee discussed the proposed calendar change. Also under consideration was a proposal to drop psychology as an academic requirement. This recommendation was made by the social science division. She reported that the possibility of eliminating senior comprehensive exams was also discussed. The next meeting of the committee will be March 25.

Jim Herbe reported that the Presidential Research Committee had eliminated many candidates, in order to achieve a workable number. He stated that possibly a new president will be named by June.

The Faculty Council met and announced that next year, the school would initiate a cooperative nursing program with IUPUI.

The Student Board received a letter from Taylor College inviting Marian to be a part of a college bowl, similar to the GE College Bowl. Nominations will be accepted from the different academic departments in order to compose a team. The contest will take place April 24.

The Board passed by an 8-2-0 vote, that $300.00 would be allocated for a teacher-course evaluation for the spring semester of 1971. This evaluation will be computer programmed and based on the evaluation used by Boston University.

Ed McCord proposed a workshop day concerning the Peoples Peace Treaty for March 28. This workshop would have Keith Parker, student body president of Indiana University as guest speaker. The measure passed by 10-0-1 vote.

Carol Wethington

LETTERS TO THE EDITOR (cont.)

Editor of the Carbon:

According to the latest Marian College catalogue: "the principle purpose of Marian College is to provide its students with the opportunity for a liberal education. This is understood as an exploring education, that is, one which seeks wisdom wherever wisdom can be found." The recent actions of Student Services in refusing to allow the Student Board sponsored People's Peace Treaty Conference to be an open event makes this expression of Marian's purpose a meaningless, hollow phrase.

The full opportunity for a large number of Marian students to benefit from the conference has been lost. However, more serious than the loss of this one educational experience, is the new policy framed by Dean Brames stating that no student sponsored event may be open. In doing this Dean Brames denies that there can be any educational or practical value in opening student events to the community, he denies any possible valuable relationship between students and the community. At the same time he admits that there is some (cont. from col. 1)

good in having college (faculty, departmental, administration, etc.) sponsored activities open. In other words, if the college sponsors an event, having it open could be valuable, but if students sponsor the same event, having it open would have no value. Evidently students are being discriminated against, they are being treated like children who must be protected by the benevolent, fatherly concern of the institution.

I believe that open events can be valuable no matter who sponsors them. Quoting from the NSA policy on "Students and the Total Community": "The role of the student involves a commitment to an educational process that extends beyond classroom training. It involves also the attainment of knowledge and the development of skills and habits of mind and action necessary for responsible participation in the affairs of government and society on all levels: campus, community, state, national, and international...this confrontation of student and community is an essential part of the educational process." Freedom of inquiry is a student right, not a privilege. To place limitations upon opportunities for students to hear any viewpoint is in opposition to the educational responsibilities of the college. Yet Dean Brames has done just that. If there ever was a reason to give Dean Brames the power to say whether an event should be open or not, there shouldn't be now after such a flagrant misuse of this power.

I believe in the ability of sponsoring student groups to judge whether an event should be open or not. At the same time Student Services has shown irresponsibility in this matter which violates the whole educational purpose of this college. For this reason the decision-making power on whether an event may be open should be taken out of the hands of Student Services and given to the sponsoring groups.

Ed McCord

"Rather than love, than money, than fame, give me truth."

H.D. Thoreau
campus. After all, as one member of Student Services pointed out "baseball is academic."

Wake up Marian! What's the most crucial issue in the "outside world" today, The War. Regardless of your personal opinions on the war, you might (shocking as it may seem) learn something. Isn't that what we are here for? We must not let Student Services continue to shelter us. Student Services (or more appropriately Big Brother) cannot tell us what academic activities will be beneficial or unbeneficial to them. The definition of service is "the work or action performed by one that serves." What can we do Mr. Thoerau?

Chris Wood

Dear Students,

"The principal purpose of Marian College is to provide its students with the opportunity for a liberal education. This is understood as an exploring education, that is, one which seeks wisdom wherever wisdom can be found. Marian College looks to the needs of the individual and of society." (quoted from M.C. catalogue - page 9) But does preventing members from the outside community from attending certain functions on campus coincide with this statement? For, in effect, this is what Dean Brames is proposing.

One example of this concerns the proposed People's Peace Conference scheduled for this weekend. The conference, which was approved by the Student Board, was accepted by Dean Brames with the condition that non-Marian-affiliated members of the community not be permitted to participate in the function except in the capacity of a guest speaker. Obviously, "wherever wisdom can be found" is not with the outside community as far as the Dean is concerned. We feel that a great deal can be learned through interaction with off-campus organizations and that to bar their admittance to this campus and its functions would be seriously limiting our educational opportunities. But of course, as we were told, out student "rights" are to seek wisdom, to know humanity, and to inquire freely - "within limitations." (Dean Brames March 24)

However, the restriction is not limited to this particular function. Dean Brames intends to limit all social activities to members of the Marian College community and a yet-to-be-determined number of their guests. (The athletic department needn't worry though since sports events are classified as "academic functions").

One may ask, "just what is meant by social activities?" The Student Handbook defines it as "all student sponsored social and educational activities." Yet Dean Brames is making arbitrary decisions as to what is social, academic, "extra-curricular non-social (whatever that means), etc. One wonders where this assumed power of policy-making will lead.

If anyone really objects to outside community members taking part in student functions and/or using student facilities when invited, please contact your Student Board (they're representing you.)

Mary Alice Pogue Pam Murray

What is an administrator? He is one who administrates. Simple enough. What does he administrate? He puts into action the goals and purposes of that which he is administrator. The goals and purposes of Marian College can be found in any handbook. To paraphrase it says that this institution seeks to offer a liberal education within a religious backdrop. Some recent tactics by one administrator of this institution have raised serious doubt as to the meaning of liberal education and religious life.

Hilda Jackson, ex-member of the clerical staff of the Student Services Office recently resigned her position on the staff. The events leading up to that resignation are astounding and are testimony to the serious doubt heretofore mentioned. She was hired with the understanding that she will be allowed to take part in Marian's cultural and religious activities. This she proceeded to do, in the form of the Civilization series, evening classes and religious services. The mass that she attended ran over her lunch period by a few minutes and consequently she returned to work late quite often. This seemed to be no problem, to her at least, for being extremely competent in her work (types 100 words per minute, tests 80 words per minute), she was never behind in her work. Consequently her administrator took action. "People are beginning to talk about your attendance at mass," he administered. "What are they saying?" she queried. "They think it is unprofessional," he professionalized. Later questions were raised about her attending any cultural activities based on the fact that the other members of the staff have no desire to do so. Among other harassments was the following. Miss Jackson, sitting at her desk typing, noticed her coffee cup half-filled with cold to the touch. She proceeded to the window and emptied the contents on the ground. Shortly she was called in to see the administrator. He asked, "Is the mass that was never behind in her work, professionally, at the type of unprofessionalism I have been speaking of?" he spoke of. Unable to withstand mounting pressures she resigned last week.

I need not go into lengthy monologue on the profound absurdity of these events. It seems to me quite obvious. What should be discussed is the motivation of administrators. Could it be that clerical staff are not part of the college community and are therefore excluded from its benifits? That seems to give education a very superficial tone. "Only for the students" whoever they are. Or perhaps, and more realistic, I think, there exist in the mind of the administrator his own image of what education is and ought to be (one in the same), quite apart from the stated goals of the institution. I hesitate to condemn the man himself, I feel that the man in the same position last year acted in the same way and has displayed and entirely different character. So it must be the position of administrator. Administrators act according to generalization not individuals. Any actions or possible action is taken out of the real situation and placed in the unreality of situations like, "What if everyone did that?" "That doesn't meet with our image," "Nobody else does that," "What will the public think." All of these are irrelevant to the stated purposes and goals (cont. page 5, col. 1)
THE INVASION

They've arrived at last! The cream of the younger, younger generation invaded the Clare Hall Gym to exhibit the results of hours of labor in hopes of taking home a ribbon and an invaluable experience as participants in the fabulous Indiana Regional Science Fair. This event has introduced the Marian community to some of America's future achievers. They can be seen most anywhere - running in and out of the famous Perc or simply up and down the halls of Clare on their frequent breaks from the more serious, academic atmosphere of the fair. I must say they're a welcome sight. I haven't seen such vitality since Dennis the Menace left t.v. and moved on to brighter horizons. They are perfect examples of the forgotten freedoms of youth, of little minds absorbing the vast amounts of accumulated scientific phenomena which may someday lead us to who knows where through their efforts. They have indeed added a bit of color to the eternal nauseous condition that exists here. To all participants, and their parents, welcome. We sincerely hope that your experience here is an unforgettable one (We're sure it will be). Good luck and may you be successful in your scientific endeavors.

E. Ransom

CARRON MISSES:

- superfluous men
- lack of interest in elections
- stupidity
- the rearrangement of the Perc
- Dean Bramis' sudden illness
- Dean Bramis' permanent illness
- Editor Dave Soots for not showing up tonight
- Strangers in the Perc staring at students

CARRON APPLAUDS:

- displays in library display cases
- Mr. Khalili's article (the end, that is!)
- Science Fair and its participants
- People's Peace Treaty Conference
- heat in our office this week

CARRON REMEMBERS AND APPLAUDS:

The statement of March 3, 1970 at the Academic Freedom Forum:

"Administrators are intelligent oil cans" ....or at least they should be.

Carbon Notes:

Is our oil can filled with oil, ...or is it clogged with Bull ____

"ON THE PRINCIPLES AND INTENT OF SATIRE"

or

"IN DEFENSE OF SKAD"

In the past few weeks I have noticed that there has been a great deal of question and concern over the caricatures that I've been doing. The student board has stated that in one instance that I have shown a lack of good taste and have placed myself in jeopardy by including statements that have questionable overtones. I feel that it is my duty to come out at this time and explain what I am trying to do in the caricatures and what was meant by the caricatures in the March 12 issue.

To my mind the word satire (of which caricaturing is a form) means taking a person place, or situation and placing it in a different light in which certain characteristics stand out and an element of humor is injected. By exaggerating a certain characteristic; a name, a position, or part of a person's appearance the person in question is taken into a world of fantasy, and this hopefully brings out the element of humor.

On the cartoon that was published in the March 12 issue of the CARBON, I feel that there was a great deal of material read into the captions that really wasn't there. The caption in question read to the effect: "How does one keep a Bramis bull contented?"

Answer "By feeding it the corn off the Kolb." The student himself is supposed to be contented with the decisions (corn) that Mrs. Kolb gives out. By the cartoon I am saying that this is the way that Dean Bramis should be kept contented, to which he gives the obvious reply. No where in the cartoon did I mean to place any sexual connotations, though it is possible to read them into it as it is possible to read them into any written material, as was pointed out by John Chakos in his letter to the editor in the last issue of the CARBON.

In doing these weekly cartoons, I am not trying to set myself up as a judge saying this person is right or wrong, good or bad, nor am I out to destroy someones reputation on campus or personally insult them. In doing these cartoons, I only hope to inject one form of humor into a place where such an item has been so sorely missing.

Steve Donahue

SKAD

PEOPLE'S PEACE TREATY CONFERENCE

PLACE: NEWMAN CENTER, BUTLER UNIVERSITY

DATE: SUNDAY, MARCH 28

TIME: REGISTRATION AT 10:00

EVENTS: WORKSHOP AND DISCUSSION

FILM- "MAY DAY"

SPEAKERS: KEITH PARKER

FRANK JOYCE

8:00 p. m. - price $2.00

$1.00-students, unemployed, G I'S

PRICE OF CONFERENCE: 50 cents

Goll! You may find it an invaluable experience.

Mr. Keith Parker

sincerely

funforgettable
ARAB UNITY DREAM OR REALITY?

PART III - Conclusion

The tensions and strains among the Arab states are a major problem in defining and conducting not only their local policies, but their foreign policies as well. Even the idea of an underlying identity of interests which might be the basis for a general Arab policy is rarely valid. Only in their common opposition to Israel do the Arab states agree-and within this agreement there are marked differences of outlook and action.

Rivalries and conflicts provide the tinder which could lead to a major conflagration in the area. The Yemen dispute which started since the overthrow of the monarchy by the revolutionary Republicans in 1962 clearly indicates this flammability. The conflict in Yemen, quickly brought about a confrontation between Saudi Arabia, Jordan, and the United Arab Republic; galvanized former British reaction in South Arabia; increased Soviet arms and influence in the Arab world, and brought the first massive occupation in modern times of one Arab country by another.

Of all the disputes in the Arab region, the Arab-Israeli conflict is the most sustained and has the largest potential for escalation. In principle, all Arab governments are committed to unwavering opposition to Israel; no Arab leader can moderate his stand without being attacked by other Arab states, as Habib Bourguiba of Tunisia found in 1965. The issue of Israeli unites the Arabs but it also divides them. It is a cause of tension and recrimination within Arab ranks, frustrating and dividing their counsels and providing a ready instrument when one Arab leader wants to attack another. Yet it has been so central to Arab policy and has reached so deeply into the emotions of the masses that a local conflict between Israel and an Arab neighbor can quickly lead to general conflict--as the escalation of Syrian-Israeli clashes led to all out war in June of 1967; and as Jordanian - Israeli or Egyptian - Israeli clashes might inevitably lead to another fourth, fifth, and sixth wars.

The June war immediately revived unified Arab action and demonstrated the pressures all Arab leaders are under to sink their differences in the face of an Israeli threat. Saudi Arabia quickly proclaimed its readiness to come to terms with Egypt over Yemen, so that the struggle to regain Palestine will be shared by all concerned. Jordan which few days before the military conflict with Israel drove the Syrian diplomats off its land, and was hostile to Egypt, had to mend these differences with both states, and join them in the war effort against the common enemy-Israel. Yet, this unity is probably ephemeral; in the aftermath of the disastrous Arab defeat, recriminations as to the causes of and responsibility for Arab failure may once again make the Palestine issue a divisive factor in Arab politics.

On the basis of local Arab nationalities, and as long as there is in the Arab world, dynastic rivalries, religious minorities, national minorities, disparity in political, economic, and cultural development, the Arabs will never succeed to unite as a one nation. To succeed as a living reality, Arab unity must be based on solid foundations. Mergers of states with deeply contrasting socio-economic and political structures can only lead to superficial unity which will be vulnerable to any attack of inimical forces. To attain real unity a basic prerequisite must be fulfilled: the countries in question have to undergo a thorough revolutionary change, socially, economically, and politically. Once this is achieved unity will be a natural result and its exact form, whether it should be a unitary state or a federal state is of a secondary importance.

The Arabs are going to continue to dream of their unity, and to continue to fight for the idea. Even against each other. Every Arab individual and statesman, will continue to firmly believe that it is the dictate of history, geography, economics and world politics that such unity should be achieved. They are going to continue to believe that only a united Arab nation can plan for the rapid economic development of the Arab world and make the fullest use of the potentialities that the oil and other natural resources of the region offer. Finally, they are going to continue to believe that only in a unified Arab state that modernization can be achieved. But, what the Arab states will not realize, and probably will not realize, is that in the immediate future is how to dream about getting rid of the real reasons that framed the obstacles against their unity, rather than dreaming about a unity that cannot stand the blows of the wind. As long as the Arab world continues to talk about Arab unity on the basis of the present conditions existing in the Arab region, the Arab dream of unity, will never be, but just a dream.

Mr. Khaliili

WALT'S WRESTLING WORLD

This is just a reminder of the upcoming Professional Wrestling card at the Coliseum on Saturday night, March 27, 1971. Here are the matches:


Plus the first main event of the evening. Ernie The Cat Ladd challenges Count Baron von Raschke for the W.W.A. World's Heavyweight Wrestling Championship Belt. Raschke is the present undisputed champion and has been thus since April 7, 1970.

Plus the second main event of the evening Yukon Moose Cholak and Wilbur Snyder (Former W.W.A. World's Heavyweight Tag-Team Champions) challenge The Fabulous Kangaroos - Al Costello and Don Kent (also former W.W.A. World's Heavyweight Wrestling Tag-Team Champions) and their manager Crybaby George Cannon in a NO DISQUALIFICATION MATCH.

The above two main events are each two out of three falls matches with a one hour time limit for both events. If anyone is interested and/or has the urge to witness these 'Battles of the Century' please be at the Clar Hall between 7:00 and 7:15 p.m. on Saturday night, March 27, 1971, for a ride. You will not regret it.

Yours in Wrestling,
Walter Patskanick

W.W.A. World's Heavyweight Tag-Team Champions

DAVE SOUTHS, WHERE ARE YOU NOW WHEN WE NEED YOU!!!

STAFF
MILES GLORIOSUS

On Friday, April 2 through Sunday April 4 at 8:00 p.m. the Marlon College Theatre Dept. opens the spring season of Thespian entertainment with a production of "Miles Gloriosus". Miles is an ancient Roman comedy that has been translated into a more modern mode of speech, yet still retains the flavor of the Roman Comedy. Though the setting is Rome in the days of its glory, one could feel very easily that it is a story set in a suburb of Chicago.

Miles is a typical Roman comedy, with the plot centered around the basic plot of the dual identity of the heroine and the wiles of the slave as they try to deceive their master.

Gene Bourke is cast in the role of Dodger, who is Miles' slave and a cool-head Roman Con man. Pete O'Connell portrays Mr. Prolix, who along with Dodger plans to deceive Miles into giving up the Heroine, Goldilocks, in order that she might marry her true love. Denny Weber is the typical, crass braggard Roman Major who feeds his ego until he is finally given the shaft by Dodger and Prolix, Miles is not without his ever-praising brown-nose Shabby Suckpot, played by Pat O'hara. Goldilocks is dually done by Mary Vuest, and Kevin Caraher portray the young Athenian stud out to win her hand. Jane Kryder is cast in the role of the Major's eunuch who spends most of her time getting in and out of trouble and trying to correct one of the worst speech impediments in history. Madame Love-a-duck, who is seemingly a lady of the night out by day, who is enlisted in the forces of Dodger and Prolix in their plot to screw the Major.

Marlene Duke plays the part of the slave Miletidippa. Also in the cast are: Joanne Johnson, Susan Schneck, Charles Kishmann, Phil McClain, And Anne Sperry.

So if you want to see the elements of Roman Comedy that weren't covered in Humanities Class shell out a dollar and spend an evening in Marian Colleges own Amphitheatre and see Jack O'Hara's production of Major Bull-Shot Georgeou-

MARIAN COLLEGE: VIEWPOINT ON THE PRESENT THROUGH A LOOK AT THE PAST

Once upon a time, in every ancient land, there existed a group of men who alone possessed the knowledge of the universe. Even though they possessed a knowledge of worlds, there was very little they could do as there number was so few. As they were all men of progress they knew they must find a solution to their problem or their world would soon stagnate and die as each of them breathed their last breath of the earth's air.

After much thought they came upon a plan that was to save the knowledge that they possessed and thus keep the world from a tragic end. They set up an infinitely long row of monolythes in a straight formation that extended through all time and space, and each one was placed just beyond the one that preceded it.

The wise men took their places upon the first monolythe and called out to the vulgaris that inhabited the world with them to come to listen and learn the secrets that were stored within the wise men's brains. Eventually a goodly number of the vulgaris heeded the call and took a position on the monolythe directly behind that of the wise men. And upon this monolythe the vulgaris gradually learned the secrets of the universe from the wise men with the agreement that they would in turn search for other secrets and would employ all they knew in the improvement of the world. They further agreed that they would also call out to other vulgaris to take up a position on the monolythe behind them and teach them the secrets and hold them to the agreements of the wise in order that the process of education might continue throughout all eternity. All went well and the process of educating each succeeding generation was established, for the plan was a very good one for its time.

Eventually a disparity occurred between one monolythe and the one that was behind it. The men on the older monolythe became emeraged in the traditions of the past, while those who they were teaching became more concerned with the present and the future while they forgot the past. A great battle began between the two monolythes, with the members of each convinced that they were right. The elders looked upon the younger as radicals and referred to them as the vulgaris as was done in the time gone past. The younger looked upon the elders as relics whose traditions stifled their quest for knowledge.

In an effort to rid themselves of the radicals, the elders began to rock their monolythe in an attempt to bump the other monolythe hard enough so that the cursed radicals would fall from their perch into the darkness of oblivion. The younger followed suit in an attempt to dethrone those who were stifling their development. And so a new pattern was established in which every mono- lythe became more involved with the struggle with the monolythes beside it than with the process of education.

There is no answer, and there never will be; until the motion is stopped, and talk returns to promissory order and dispute.

The 4 o'clock Philosophy.