SATURDAY, MARCH 27 - 9:30-11:30 - CLEP Testing in Room 251.
1:00-3:00 p.m. - CLEP Testing in Room 251.
All Day - Regional Science Fair - Gym, gym lounge, rooms 129 and 130.
(The highschoo1ers are here today, so let's come out and see what
the younger generation has to say.)
2:30 p.m. - Science Fair Award Presentation in MH Aud.

SUNDAY MARCH 28 - 10:00-4:30 - Education Comps. (Maybe this won't be as difficult as
the first set, since this will be based on practical knowledge
from student teaching or whatever other name you have for
student teaching)
12:01 a.m. - 12:00 p.m. PRAY

MONDAY MARCH 29 - 8:00 p.m. - Civilisation Series: "the Pursuit of Happiness" in
Library Aud.
9:00 p.m. Pursuit of Happiness, wherever you think you can find it.

TUESDAY MARCH 30 - 12:30-1:00 p.m. - Biology and Conservation Club Meeting, Room 157
(To get in the spirit of things take a tree to lunch before the
meeting.)
12:30 p.m. - Civilisation Series: "The Pursuit of Happiness" in
Lib. Aud.
7:00 p.m. - Internship Program - Bistors' Lounge

WEDNESDAY MARCH 31 - 7:00 p.m. - Educational Film Series in Lib. Aud.
7:00 p.m. - Pre-marriage talks and discussion, Room 306.
8:00-10:00 - Study Comm. on Faculty Lib. #9

THURSDAY APRIL 1 - Noon-1:30 p.m. General Meeting of Humanities Division, Room 206.
Noon-12:30 p.m. Intramural Tennis program organizational
meeting in Room 157
6:00 p.m. Indianapolis Chapter MCAA Card Party and Furniture
Finishing Show

COMING * COMING * COMING - "Miles Gloriosus"

The views expressed in this publication are those of the individual writer, and do not
necessarily reflect those of the institution of Marian College

Marian College Vol. 35 Issue No. 8 March 26, 1970 In the year of our Lord

Subscriptions are not available upon request.

THE CARBON IS NOT ENDORSED BY SR. EDGAR
LETTER CONT.

Our agents have recently discovered that one of these priests has escaped to gain asylum in your fair community. Tch, tch. That is quite sad. I address this warning to the life-blood of your institution, i.e. the glorious faculty and students within. Beware! This escapee is quite dangerous. He carries but one weapon, intuitive access into the Truth of the Holy Book of Wisdom. However, as we all knows the Holy Book of Wisdom is just that, the book written by Williard Wisdom who used to operate a silk worm farm in Centerville, Ind. Not the greatest foundation to lay your cathedral of dogmatic idiocy upon, as we all know. (This preceding fragment appears as a sentence to relate to bureaucrats and their fragmentary universe.)

If you see this unhinged deviant on campus, please inform our institute. You will recognize him as he is usually carrying a sacred torch in one hand and an administrative title in the other. Do not try to destroy him as he may be violent and knows a great deal of "black magic" i.e., spells of a great expul-sion, suspension and the conjuring of evil spirits, memoranda, etc. Instead we ask you to humor him and ignore him as much as possible until we can capture him and return him to his cell. Another precaution is to laugh at him as he has no sense of humor and has been trying to develop one for several years.

Sincerely,
Dr. Horatio Ingersoll
Director of Psychiatry
Institute of the Unhinged
Plymouth Rock, Nova Scotia

Dear Carbon,

Not too many people on campus really know what the People's Peace Treaty has to say in detail. For the benefit of those who'd like to know, like myself, before committing themselves either pro or con, could you please present the details again?

Steve Swercheck

Dear Steve,

Because of the answer that I am about to give you, it was necessary to change your letter a bit. We are very sorry, but time and space do not permit the entire re-print of the past article on the People's Peace Treaty details. We find it necessary to advise you to either ask one of the committee members here on campus or dig up the old issue of the Carbon for the details in question. Not trying to be facetious, but if you were truly interested, you should have caught it the first time. It was in detail and very complete. Again we are sorry.

The Editor

NOTICE

The Movie "Rosemary's Baby" has been given a GP rating by The Motion Picture Association, New York.
STUDENT BOARD REPORT

There was a short meeting of the Student Board, March 21, at 7:00. Treasurer Dennis Dubois stated that the board is $374.52 in the hole, since the money for the Phoenix has not yet been transferred.

The freshman reported that $95.00 had been lost on their dance.

It was stated by Mimi Meyer, that the Academic Affairs Committee discussed the proposed calendar change. Also under consideration was a proposal to drop psychology as an academic requirement. This recommendation was made by the social science division. She reported that the possibility of eliminating senior comprehensive exams was also discussed. Thenext meeting of the committee will be March 25.

Jim Herbe reported that the Presidential Research Committee had eliminated many candidates, in order to achieve a workable number. He stated that possibly a new president will be named by June.

The Faculty Council met and announced that next year, the school would initiate a cooperative nursing program with IUPUI.

The Student Board received a letter from Taylor College inviting Marian to be a part of a college bowl, similar to the GE College Bowl. Nominations will be accepted from the different academic departments in order to compose a team. The contest will take place April 24.

The Board passed by an 8-2-0 vote, that $300.00 would be allocated for a teacher-course evaluation for the spring semester of 1971. This evaluation will be computer programmed and based on the evaluation used by Boston University.

Ed McCord proposed a workshop day concerning the Peoples Peace Treaty for March 28. This workshop would have Keith Parker, student body president of Indiana University as guest speaker. The measure passed by 10-0-1 vote.

Carol Wethington

LETTERS TO THE EDITOR (cont.)

Editor of the Carbon:

According to the latest Marian College catalogue: "the principle purpose of Marian College is to provide its students with the opportunity for a liberal education. This is understood as an exploring education, that is, one which seeks wisdom wherever wisdom can be found." The recent actions of Student Services in refusing to allow the Student Board-sponsored People's Peace Treaty Conference to be an open event makes this expression of Marian's purpose a meaningless, hollow phrase.

The full opportunity for a large number of Marian students to benefit from the conference has been lost. However, more serious than the loss of this one educational experience, is the new policy framed by Dean Brames stating that no student sponsored event may be open. In doing this Dean Brames denies that there can be any educational or practical value in opening student events to the community, he denies any possible valuable relationship between students and the community. At the same time he admits that there is some value in opening student events to the Student Board sponsors, and that education and truth has been violated. It

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Carole Wethington

"Rather than love, than money, than fame, give me truth."

H.D. Thoreau

I wish to add at least give me the chance to decide for myself what is truth. Once again Student Services, with their usual concern for the student body, has come through. No Peoples Peace Treaty Conference seems to be the new no-no, but wouldn't a simple smack on our hand be enough.

This time really believe our rights as citizens and students interested in education and truth has been violated. It's really sad though when some of our own young adults are indoctrinated to the point of saying openly at a meeting that "a conference of this sort would ruin our image to the outside community and possible jeopardize any money coming in. So consequently, we isolate ourselves from the community that we are preparing to enter."

Whether one agrees or disagrees with the peace treaty is unimportant. What is important is that we be given to chance to express ourselves. Other activities like Science Fairs, which I might add was overrun with people from the so-called "outside", Manasa Conventions, and baseball games all make their way to our
campus. After all, as one member of Student Services pointed out "baseball is academic."

Wake up Marian! What's the most crucial issue in the "outside world" today? The War. Regardless of your personal opinions on the war, you might (shocking as it may seem) be found in any handbook. To paraphrase it

Regardless of your personal opinions on the The goals and purposes of Marian College can:

the war, you might (shocking as it may seem) be found in any handbook. To paraphrase it

What can we do by Mr. Thoreau:

Dear Students,

"The principal purpose of Marian College is to provide its students with the opportunity for a liberal education. This is understood as an exploring education, that is, one which seeks wisdom wherever wisdom can be found...Marian College looks to the needs of the individual and of society." (quoted from M.C. catalogue - page 9)

But does preventing members from the outside community from attending certain functions on campus coincide with this statement? For, in effect, this is what Dean Brames is proposing.

One example of this concerns the proposed People's Peace Conference scheduled for this weekend. The conference, which was approved by the Student Board, was accepted by Dean Brames with the condition that non-Marian-affiliated members of the community not be permitted to participate in the function except in the capacity of a guest speaker. Obviously, "wherever wisdom can be found" is not with the outside community as far as the Dean is concerned. We feel that a great deal can be learned through interaction with off-campus organizations and that to bar their admittance to this campus and its functions would be seriously limiting our educational opportunities. But of course, as we were told, out student "rights" are to seek wisdom, to know humanity, and to inquire freely - "within limitations."

(Dean Brames March 26)

However, the restriction is not limited to this particular function. Dean Brames intends to limit all social activities to members of the Marian College community and a yet-to-be-determined number of their guests (The athletic department needn't worry though since sports events are classified as "academic functions").

One may ask, "Just what is meant by social activities?" The Student Handbook defines it as "all student sponsored social and educational activities." Yet Dean Brames is making arbitrary decisions as to what is social, academic, "extra-curricular non-social (whatever that means)" etc. One wonders where this assumed power of policy-making will lead.

If anyone really objects to outside community members taking part in student functions or and using student facilities when invited, please contact your Student Board (they're representing you.)

Mary Alice Pogue  Pam Murray

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LETTERS (cont.)

What is an administrator? He is one who administers. Simple enough. What does he administer? He puts into action the goals and purposes of that which he is administrator. The goals and purposes of Marian College can be found in any handbook. To paraphrase it says that this institution seeks to offer a liberal education within a religious backdrop. Some recent tactics by one administrator of this institution have raised serious doubt as to the meaning of liberal education and religious backdrop.

Hilda Jackson, ex-member of the clerical staff of the Student Services Office recently resigned her position on the staff. The events leading up to that resignation are astounding and are testimony to the serious doubt heretofore mentioned. She was hired with the understanding that she be allowed to take part in Marian's cultural and religious activities. This she proceeded to do, in the form of the Civilization series, and evening class and religious services. The mass that she attended ran over her lunch period by a few minutes and consequently she returned to work late quite often. This seemed to be no problem, to her at least, for being extremely competent in her work (types 100 words per minute, takes shorthand 120 per minute) she was never behind in her work. Consequently her administrator took action. "People are beginning to talk about your attendance at" mass," he administered. "What are they saying?" she queried. "They think it is unprofessional," he professionalized. Later questions were raised about her attending any cultural activities based on the fact that the other members of the staff have no desire to do so. Among other harrassments that followed, Miss Jackson, sitting at her desk typing, noticed her coffee cup half-filled cold to the touch. She proceeded to the window and emptied the contents on the ground. Shortly she was called in to see the administrator. "That is just the type of unprofessionalism I have been speaking of," he spoke. Unable to withstand mounting pressures she resigned last week.

I need not go into lengthy monologue on the profound absurdity of these events. It seems to me quite obvious. What should be discussed is the motivation of administrators. Could it be that clerical staff are not part of the college community and are therefore excluded from its benefits? That seems to give education a very superficial tone. "Only for the students" whoever they are. Or perhaps, and more realistic, I think, there exists in the mind of the administrator his own image of what education is and ought to be (one in the same), quite apart from the stated goals of the institution. I hesitate to condemn the man primarily because the man in the same position last year acted in the same way and has displayed and entirely different character. So it must be the position of administrator. Administrators act according to generalization not individuals. Any actions or possible action is taken out of the real situation and placed in the unreality of situations like, "What will the public think." All of these are irrelevant to the stated purposes and goals

(cont. page 5, col. 1)
of Marian College. Perhaps the real question is whether an institution run by administrators for the purpose of creating free educated individuals is not a contradictory proposition.

John Dorsey, Alumnus

THE INVASION

They've arrived at last! The cream of the younger, younger generation invaded the Clare Hall Gym to exhibit the results of hours of labor in hopes of taking home a ribbon and an invaluable experience as participants in the fabulous Indiana Regional Science Fair. This event has introduced the Marian community to some of America's future achievers. They can be seen anywhere - running in and out of the famous Pere or simply up and down the halls of Clare on their frequent breaks from the more serious, academic atmosphere of the Fair. I must say they're a welcome sight. I haven't seen such vitality since Dennis the Menace left t.v., and moved on to brighter horizons. They are perfect examples of the forgotten freedoms of youth, of little minds absorbing the vast amounts of accumulated scientific phenomena which may someday lead us to who knows where through their efforts. They have indeed added a bit of color to the eternal nauseous condition that exists here. To all participants, and their parents, welcome. We sincerely hope that your experience here is an unforgettable one (We're sure it will be). Good luck and may you be successful in your scientific endeavors.

E. Ransom

CARBON HISSES:
- superfluous men
- lack of interest in elections
- stupidity
- the rearrangement of the Pere
- Dean Brames' sudden illness
- Dean Brames' permanent illness
- Editor Dave Soots for not showing up tonight
- Strangers in the Pere staring at students

CARBON APPLAUDS:
- displays in library display cases
- Mr. Khalili's article (the end, that is!)
- Science Fair and its participants
- People's Peace Treaty Conference
- heat in our office this week

CARBON REMEMBERS AND APPLAUDS:
The statement of March 3, 1970 at the Academic Freedom Forum:
"Administrators are intelligent oil cans"
...or at least they should be.

Carbon Notes:
Is our oil can filled with oil,
...or is it clogged with Bull

"ON THE PRINCIPLES AND INTENT OF SATIRE" or "IN DEFENSE OF SKAD"

In the past few weeks I have noticed that there has been a great deal of question and concern over the caricatures that I've been doing. The student board has stated that in one instance that I have shown a lack of good taste and have placed myself in jeopardy by including statements that have questionable overtones. I feel that it is my duty to come out at this time and explain what I am trying to do in the caricatures and what was meant by the caricatures in the March 12 issue.

To my mind the word satire (of which caricaturing is a form) means taking a person place, or situation and placing it in a different light in which certain characteristics stand out and an element of humor is interjected. By exaggerating a certain characteristic; a name, a position, or part of a person's appearance the person in question is taken into a world of fantasy, and this hopefully brings out the element of humor.

On the cartoon that was published in the March 12 issue of the CARBON, I feel that there was a great deal of material read into the captions that really wasn't there. The cartoon in question read to the effect: "How does one keep a Bramis bull contented?"

Answer: "By feeding it the corn off the Kolb."

The student himself is supposed to be contented with the decisions (corn) that Mrs. Kolb gives out. By the cartoon I am saying that this is the way that Dean Bramis should be kept contented, to which he gives the obvious reply. No where in the cartoon did I mean to place any sexual connotations, though it is possible to read them into it as it is possible to read them into any written material, as was pointed out by John Chakos in his letter to the editor in the last issue of the CARBON.

In doing these weekly cartoons, I am not trying to set myself up as a judge saying this person is right or wrong, good or bad, nor am I out to destroy someone's reputation on campus or personally insult them. In doing these cartoons, I only hope to inject one form of humor into a place where such an item has been so sorely missing.

Steve Donahue
SKAD

PEOPLE'S PEACE TREATY CONFERENCE

PLACE: NEWMAN CENTER, BUTLER UNIVERSITY
DATE: SUNDAY, MARCH 28
TIME: REGISTRATION AT 10:00
EVENTS: WORKSHOP AND DISCUSSION
FILM: "MAY DAY"
SPEAKERS: KEITH PARKER, FRANK JOYCE
8:00 p.m. - price $2.00
$1.00-students, unemployed, & GI's

PRICE OF CONFERENCE: $50 cents

Golly! You may find it an invaluable experience.
deeply contrasting socio-economic and political structures can only lead to superficial unity which will be vulnerable to any attack of inimical forces. To attain really unity a basic prerequisite must be fulfilled: the countries in question have to undergo a thorough revolutionary change, socially, economically, and politically. Once this is achieved unity will be a natural result and its exact form, whether it should be a unitary state or a federal state is of a secondary importance.

The Arabs are going to continue to dream of their unity, and to continue to fight for the idea even against each other. Every Arab individual will have to continue to firmly believe that it is the dictate of history, geography, economics and world politics that such unity should be achieved. They are going to continue to believe that only a united Arab nation can plan for the rapid economic development of the Arab world and make the fullest use of the potentialities that the oil and other natural resources of the region offer. Finally, they are going to continue to believe that only in a unified Arab state that modernization can be achieved. But, what the Arab states will not realize, and probably never will, at least not in the immediate future is how to get rid of the real reasons that framed the obstacles against their unity, rather than dreaming about a unity that cannot stand the blow of the wind. As long as the Arab world continues to talk about Arab unity on the basis of the present conditions existing in the Arab region, the Arab dream of unity will never be, but just a dream.

Mr. Khalili

WALT'S WRESTLING WORLD

This is just a reminder of the upcoming Professional Wrestling card at the Coliseum on Saturday night, March 27, 1971. Here are the matches:

- Fearless Freddy Rogers vs. Bulldog Drummer, Rodeo Jones versus Tommy Mr. Indian Lynch, Nicoli Volkoff The Hated Russian vs. Angelo Neckbreaker Poffo, Doctor Big Bill Miller versus Pancho Garcia.

- The first main event of the evening. Ernie The Cat Ladd challenges Count Baron von Raschke for the W.W.A. World's Heavyweight Wrestling Championship Belt. Raschke is the present undisputed champion and has been thus since March 7, 1970.

- Plus the second main event of the evening. Yukon Moose Cholak and Wilbur Snyder (Former W.W.A. World's Heavyweight Wrestling Tag-Team Champions) challenge The Fabulous Kangaroos - Al Costello and Don Kent (also Former W.W.A. World's Heavyweight Wrestling Tag-Team Champions) and their manager Crybaby George Cannon in a NO DISQUALIFICATION MATCH.

The above two main events are each two out of three falls matches with a one hour time limit for both events. If anyone is interested and/or has the urge to witness these "Battles of the Century" please be at the Clar Hall lounge between 7:00 and 7:15 p.m. on Saturday night, March 27, 1971, for a ride. You will not regret it.

Yours in Wrestling,
Walter Patkansick

DAVE SOUTHS WHERE ARE YOU NOW WHEN WE NEED YOU!!

STAFF
Don't worry, Arthur. We'll have you charged up in no time.

Thank you, Master, Sr. Sister that is.
On Friday, April 2 through Sunday April 4 at 8:00 p.m. the Marian College Theatre Dept. opens the spring season of Thespian entertainment with a production of "Miles Gloriosus". Miles is an ancient Roman comedy that has been translated into a more modern mode of speech, yet still retains the flavor of the Roman Comedy. Though the setting is Rome in the days of its glory, one could feel very easily that it a story set in a suburb of Chicago.

Miles is a typical Roman comedy, with the plot centered around the basic plot of the dual identity of the heroine and the wiles of the slave as they try to deceive their master. Gene Bourke is cast in the role of Dodger, who is Miles' slave and a cool-head Roman Con man. Pete O'Connell portrays Mr. Prolix, who along with Dodger plans to deceive Miles into giving up on his love for the slave, Goldilocks, in order that she might marry her true love. Denny Weber is the typical, crass braggard Roman Major who feeds his ego until he is finally given the shaft by Dodger and Prolix. Miles is not without his ever-praising brown-nose Shabby Suckpot, played by Pat O'hara. Goldilocks is dually done by Mary Wuest, and Kevin Caraher portray the young Athenian stud out directly behind that of the wise men. And eventually a disparity occurred between one who is enlisted in the forces of Dodger and also called out to other vulgars to shell out a dollar and spend an evening in for its time. Comedy that weren't covered in Humanities Class.

Prolix in their plot to screw the Major who feeds his ego to the vulgars gradually learned the secrets of the universe from the wise men with the agreement that they would in turn search for other secrets and would employ all they knew in the improvement of the world. They further agreed that they would also call out to other vulgars to take up a position on the monolythe behind them and teach them the secrets and hold them to the agreements of the wise in order that the process of education might continue throughout all eternity. All went well and the process of educating each succeeding generation was established, for the plan was a very good one for its time.

Eventually a disparity occurred between one monolythe and the one that was behind it. The men on the older monolythe became emersed in the traditions of the past, while those who they were teaching became more concerned with the present and the future while they forgot the past. A great battle began between the two monolythes, with the members of each convinced that they were right. The elders looked upon the youngsters as radicals and referred to them as the vulgars as was done in the time gone past. The elders looked upon the elders as relics whose traditions stifled their quest for knowledge.

In an effort to rid themselves of the radicals, the elders began to rock their monolythe in an attempt to bump the other monolythe hard enough so that the cursed radicals would fall from their perch into the darkness of oblivion. The youngsters followed suit in an attempt to dethrone those who were stifling their development. And so a new pattern was established in which every monolythe became more involved with the struggle with the monolythes beside it than with the process of education.

There is no answer, and there never will be; until the motion is stopped, and talk returns to promeniece over tradition and dispute.

MARIAN COLLEGE: VIEWPOINT ON THE PRESENT THROUGH A LOOK AT THE PAST

Once upon a time, in every ancient land, there existed a group of men who alone possessed the knowledge of the universe. Even though they possessed a knowledge of all things, there was very little they could do as there number was so few. As they were all men of progress they knew they must find a solution to their problem or their world would soon stagnate and die as each of them breathed their last breath of the earth's air.

After much thought they came upon a plan that was to save the knowledge that they possessed and thus keep the world from a tragic end. They set up an infinitely long row of monolythes in a straight formation that extended through all time and space, and each one was placed just beyond the one that preceded it.

The wise men took their places upon the first monolythe and called out to the vulgars that inhabited the world with them to come to listen and learn the secrets that were stored within the wisemen's brains. Eventually a goodly number of the vulgars heeded the call and took a position on the monolythe directly behind that of the wise men. And upon this monolythe the vulgars gradually learned the secrets of the universe from the wise men with the agreement that they would in turn search for other secrets and would employ all they knew in the improvement of the world. They further agreed that they would also call out to other vulgars to take up a position on the monolythe behind them and teach them the secrets and hold them to the agreements of the wise in order that the process of education might continue throughout all eternity. All went well and the process of educating each succeeding generation was established, for the plan was a very good one for its time.

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