
Tools for Teaching Conference


Aug 20th, 1:30 PM - 3:30 PM

Aim for Engagement - Tools for tailoring content to allow all students to participate

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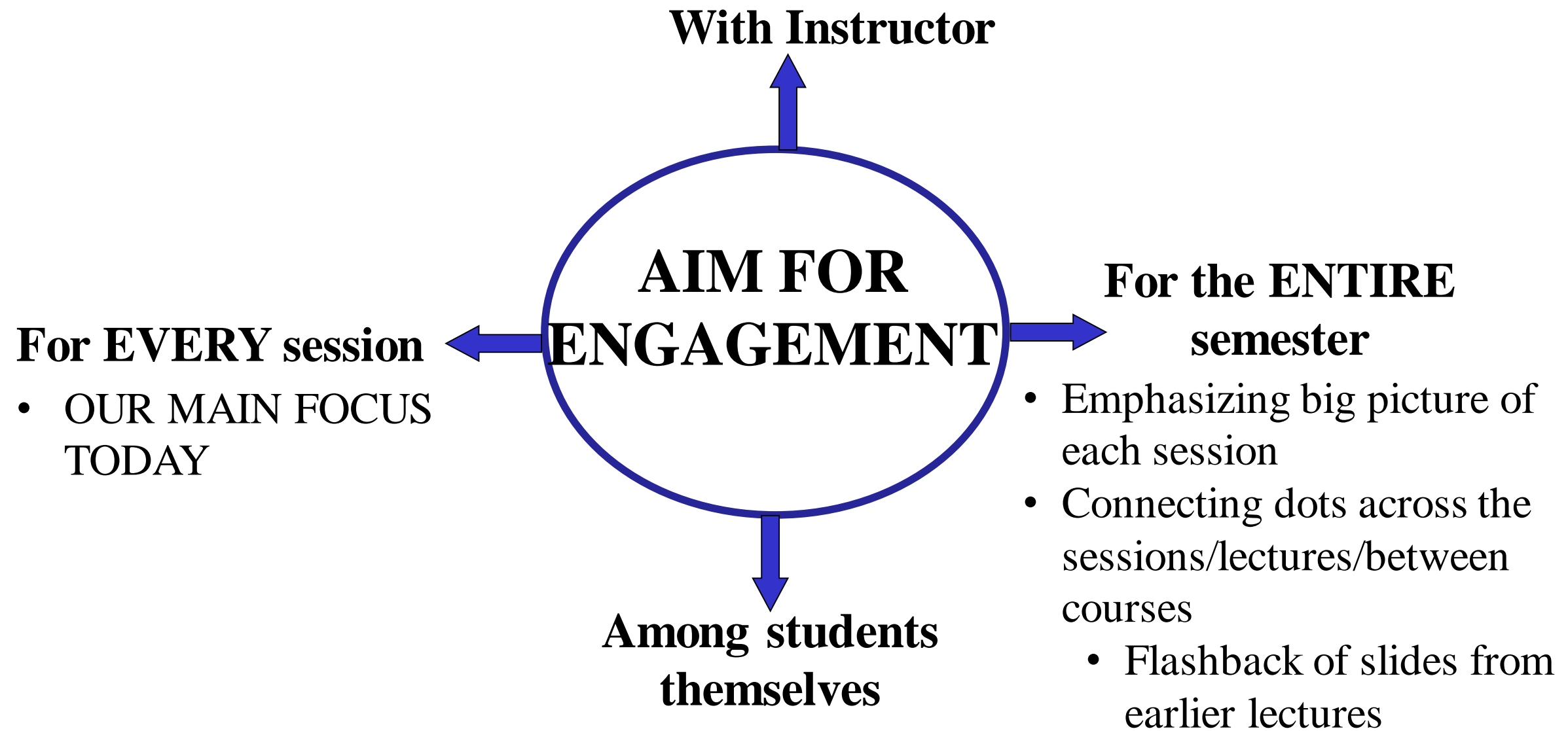
Aim for Engagement – Tools for tailoring content to allow all students to participate

Identity in the Classroom Workshop
Center for Teaching and Learning
08-20-2019

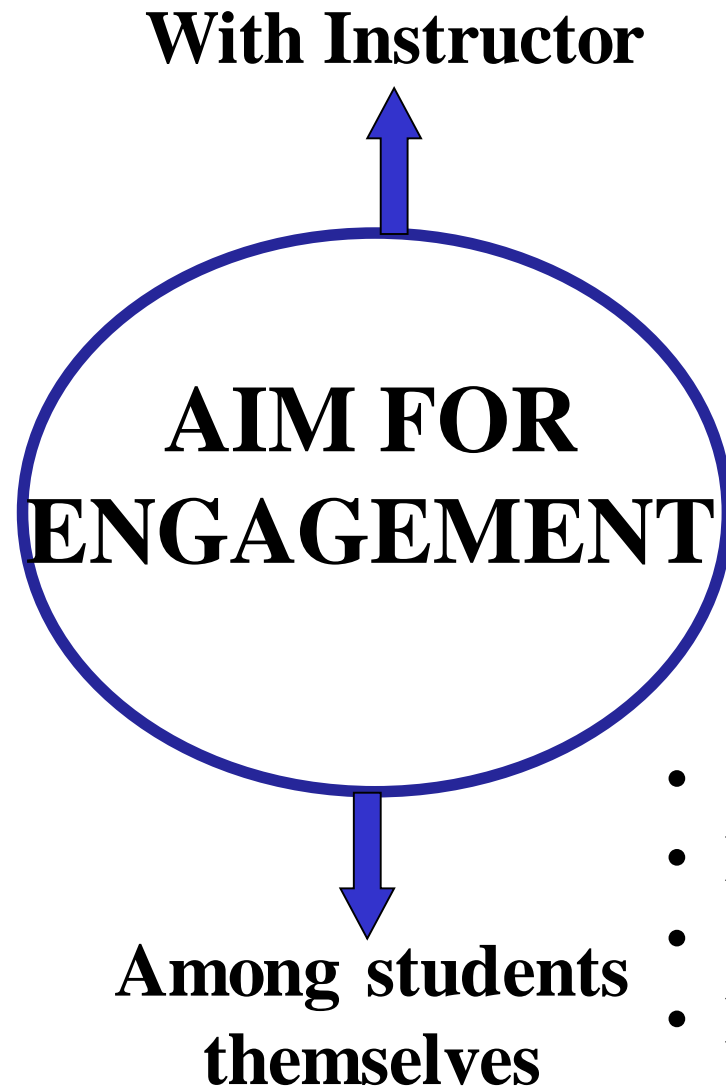
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Aim for engagement



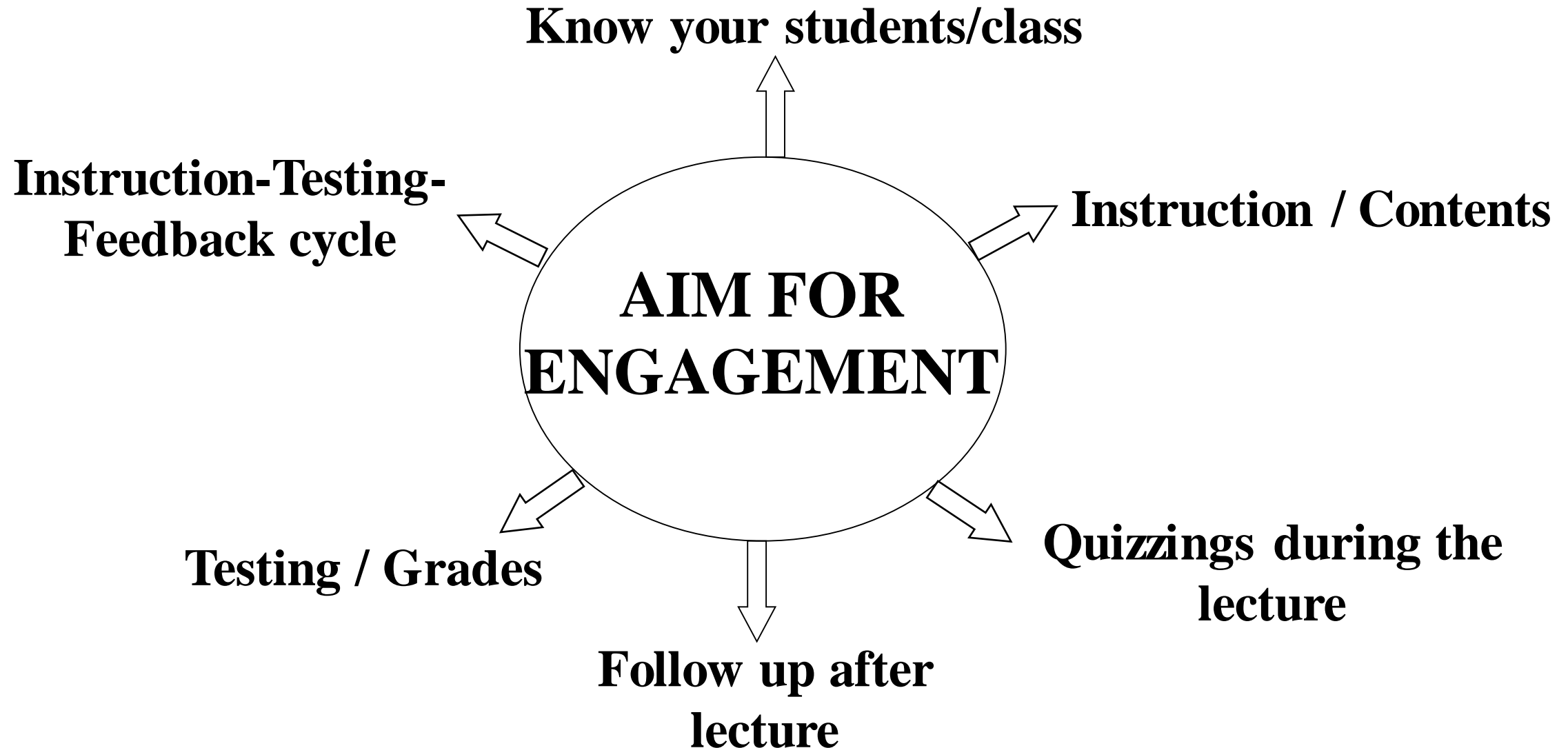
Aim for engagement



Connect with them:

- In-class & in-office
 - Talking to 2-3 students on your way to the class podium
 - Outside the class; in their games and activities
 - Comfortness with you; helps BOTH ways.
 - Long term relations
-
- Comfortness/Sense of all in ONE boat
 - More interaction/ help each other
 - Chances of outside class interaction
 - Long term relations/strong friendship
 - ALSO ENHANCES their comfort to come see you

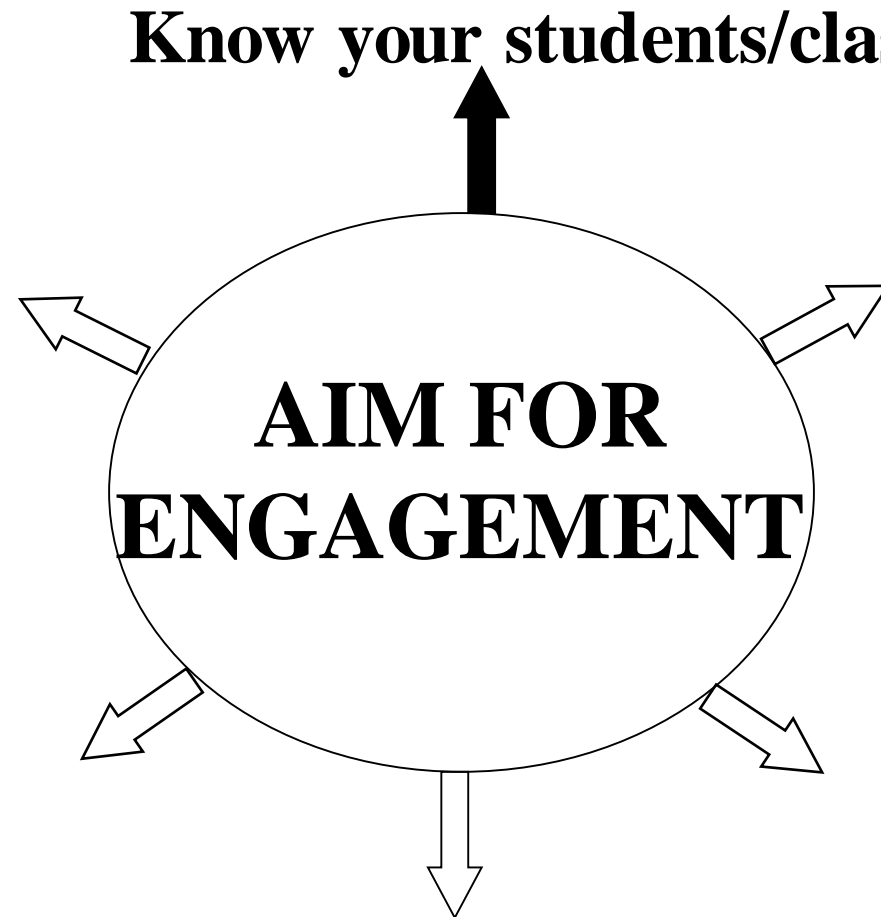
Complete wheel



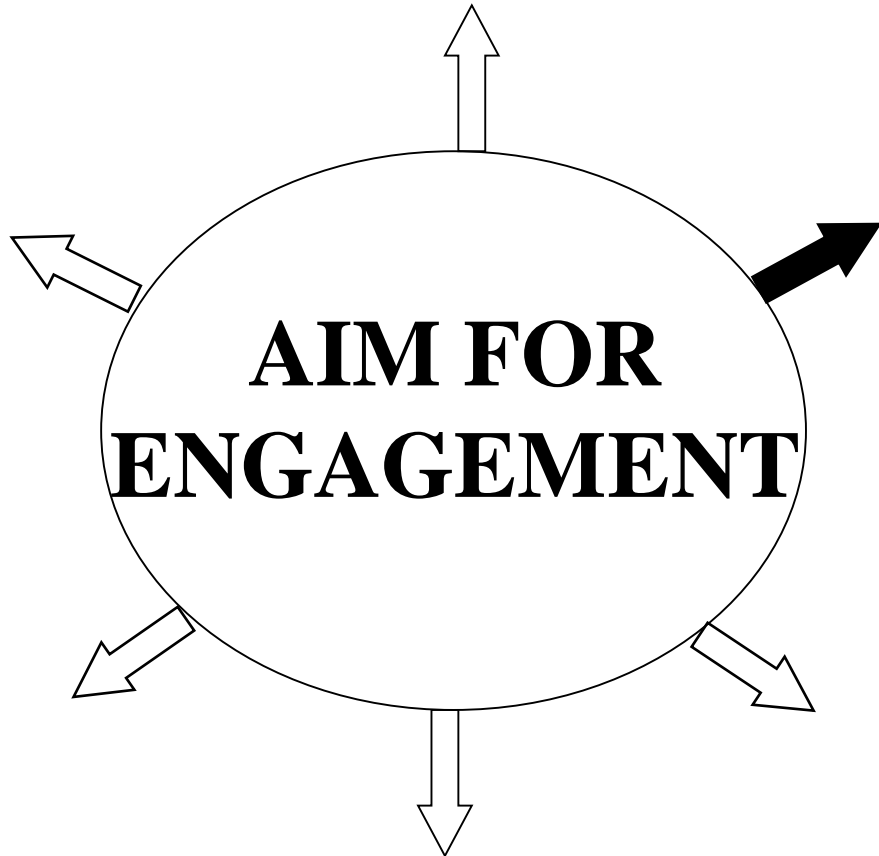
Know your students/class



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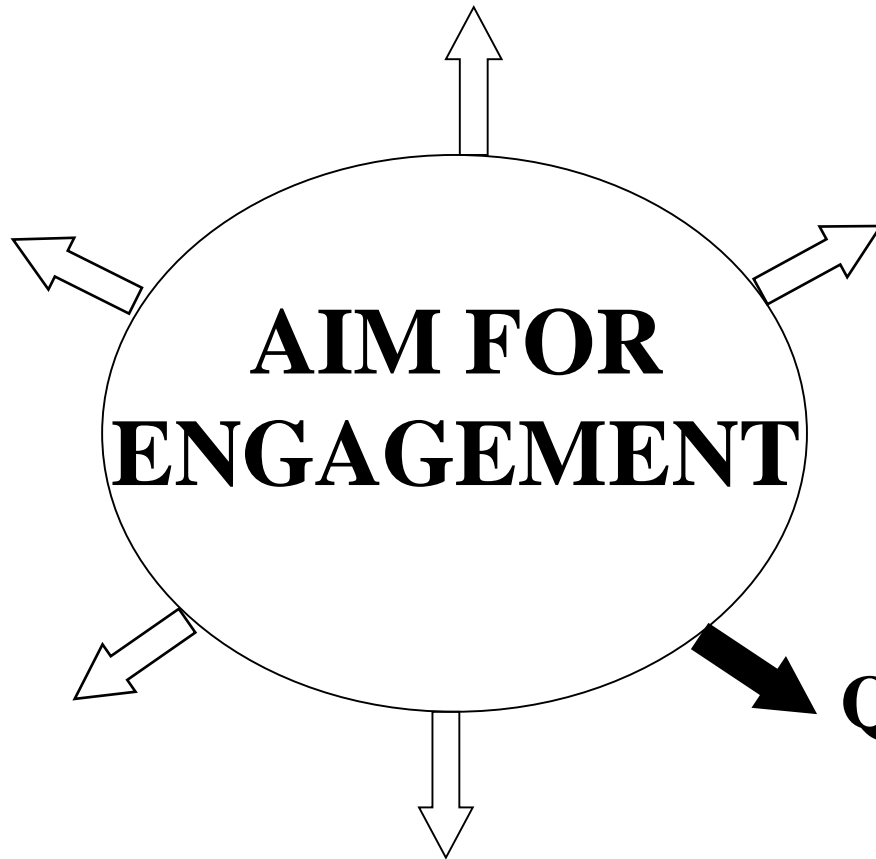
- Their course background; have them lead some of the sessions-Ownership
- Know why are they in your course?
- Students' names
- Specific students' needs (and performance)
 - If not caught early, they disengage and/or drop the course



Instruction/ Contents

- HOW MUCH to give?
- Your CLEAR expectations (Learning OBJECTIVES)
 - Slides tied to objectives: assurance
- BREAK the rhythm
 - Stand & stretch for 30 seconds
 - A Scenery picture when transitioning to another major concept

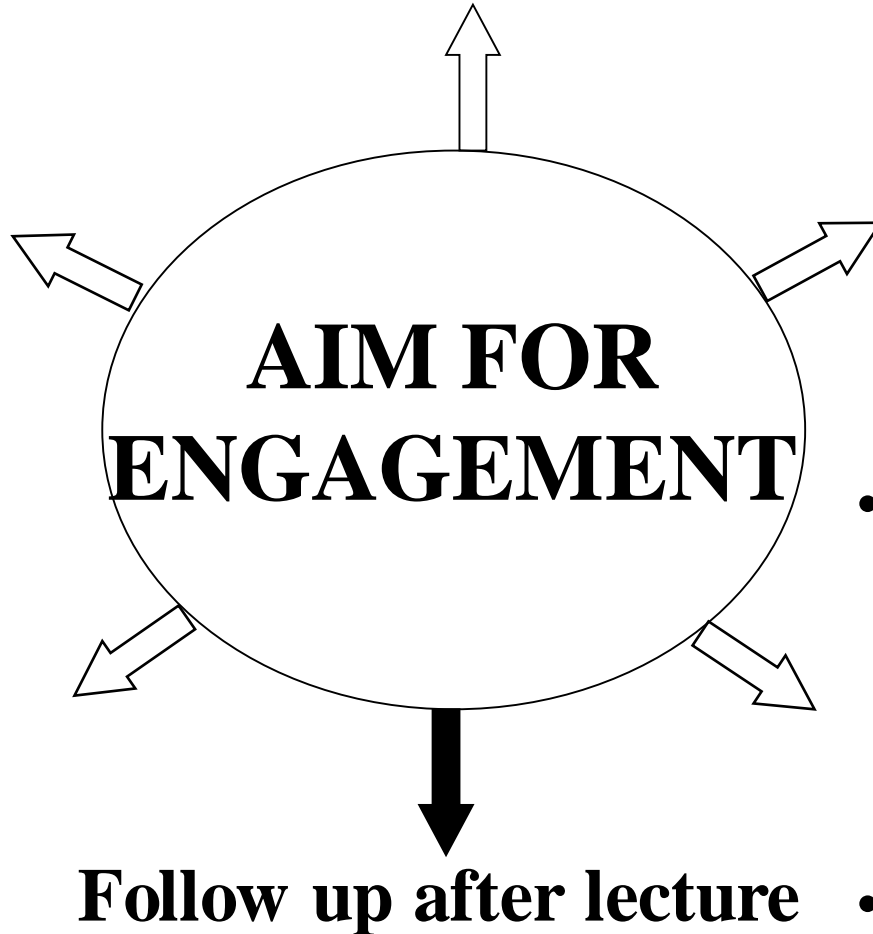
Quizzings during the lecture



Quizzing during the lecture (also breaks a robotic lecture)

- Fill in the blanks prompts
- Multiple choice questions
 - Low bloom and high bloom levels
- Small groups discussion for key concept

Follow up after lecture

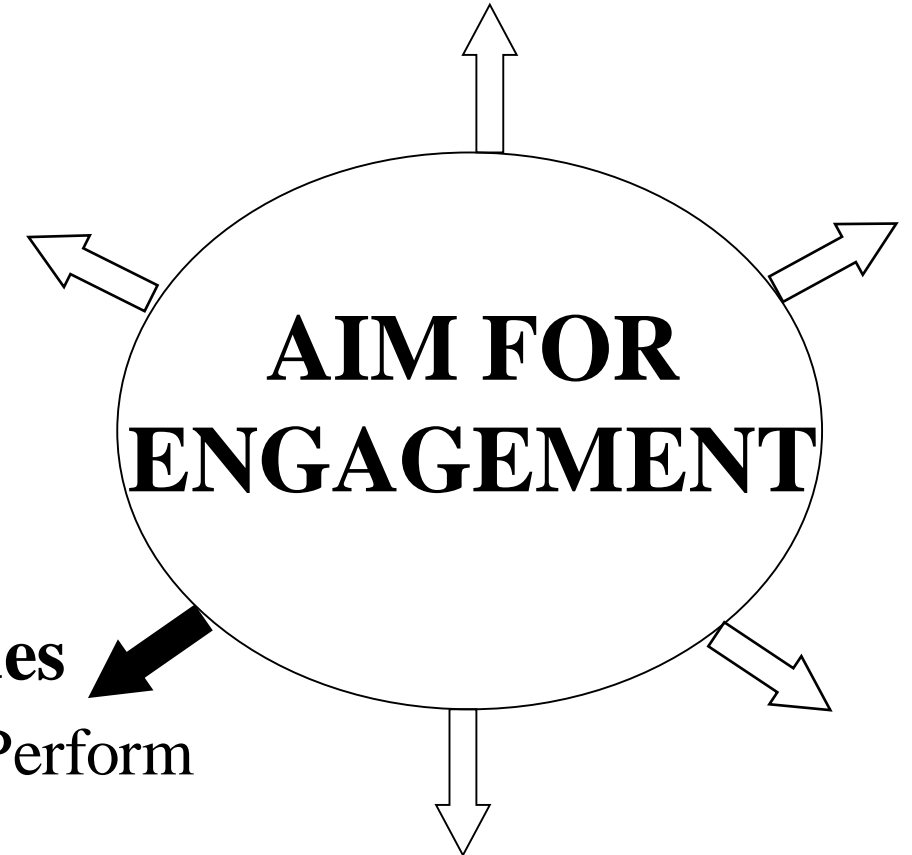


- DON't WAIT for students to reach out to you
 - They think a WALL EXISTS between us
 - Might have taken similar course but EACH instructor and COURSE EXPECTATIONS could be different
- Small and large group discussion problems
- Practice quizzes for the incoming tests
- Office-hours, E-mail answers

Testing / Grades



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Testing / Grades

- Students GOALS; Learn (BOARDS/Licensing) & Perform (GRADES)
- MATCH instruction & testing with students' GOALS
- Does the instruction (contents and learning objectives) MATCH with the testing?
 - If not, will appear in the students' feedback

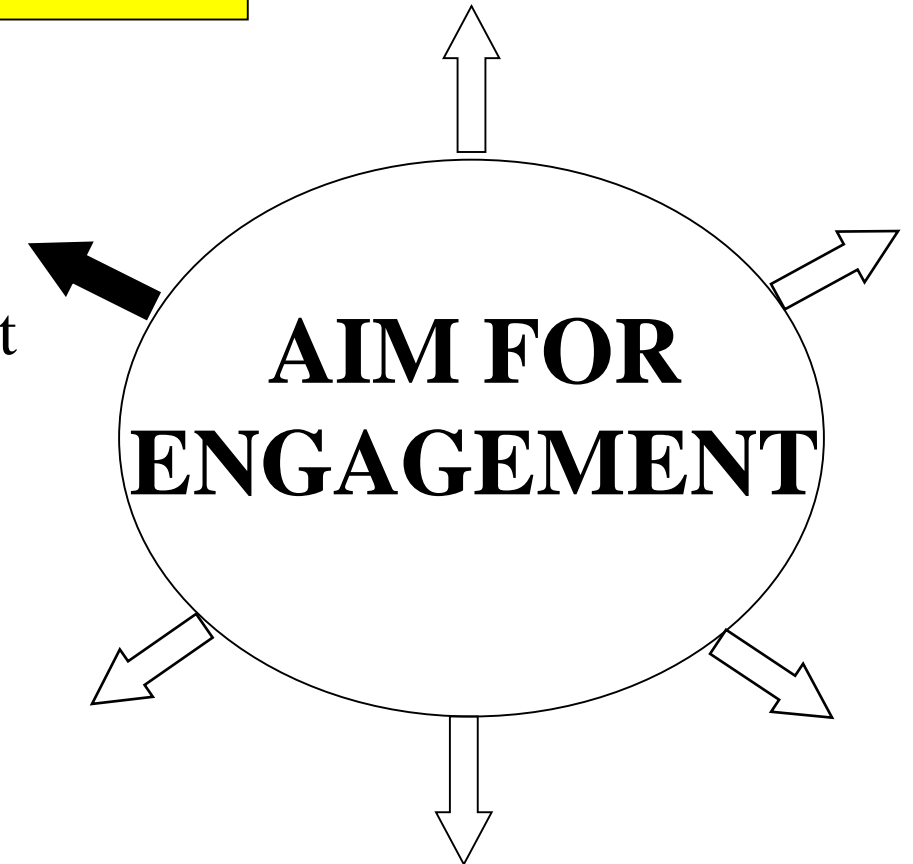
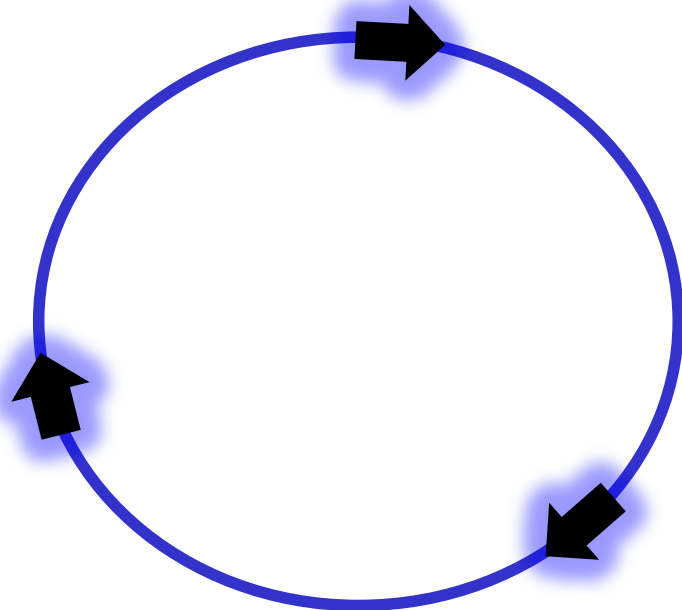
THE MANTRA: Instruction- Testing-Feedback cycle



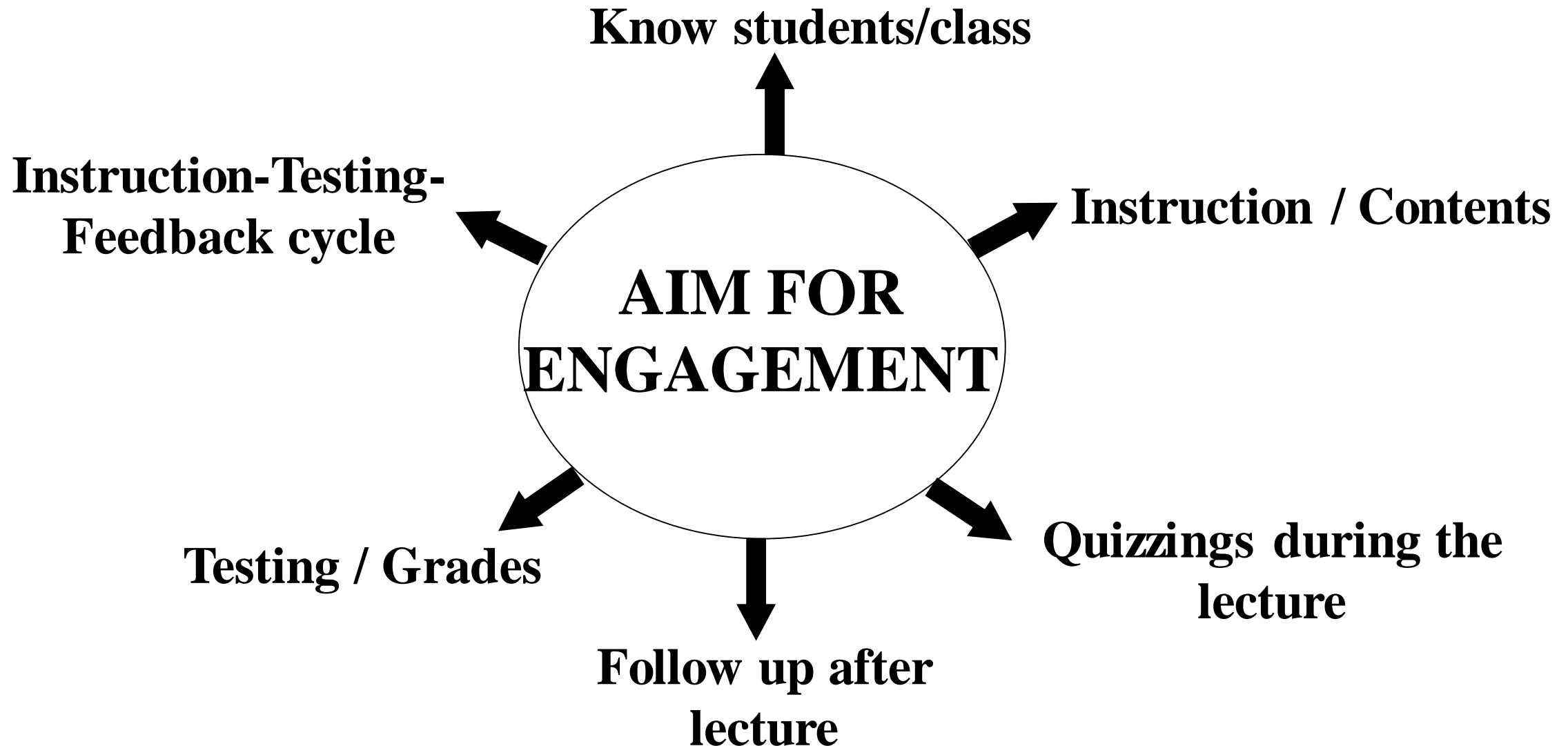
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Instruction-Testing-Feedback cycle

- Credibility of the course and instructor
- Word of mouth spreads around; builds trust
- Appears in formal students' evaluation



Complete wheel



Thank You!

