They Might Pop-In: Instruction and Workshops for Faculty Only

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THEY MIGHT POP-IN

INSTRUCTION AND WORKSHOPS
FOR FACULTY ONLY

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AND ALLISON REUTER

MARIAN UNIVERSITY, INDIANAPOLIS
Marian University

https://www.marian.edu/
MOTHER THERESA HACKELMEIER MEMORIAL LIBRARY

215 Databases & 64 Libguides

283K E-books

5M PALNI resources & access

15 student workers

96.5 Hours Per Week

1=589 librarian:student
THE LIBRARY BASICS

THE REAL RESULTS

Students are the typical or expected attendees for library-generated workshops, programming, and instruction. They don’t know what they don’t know...and we’re here to help!

However, building relationships with faculty improves collections, instruction, and aligns the library strategically to the departments and institutional goals.

SHEN (2012), DUPUIS (2009)
OUR PLAN

SPRING 2016

- What
- Who
- How
- When
- Why/Outcomes
WOULD THEY COME?

Food and fun in February--sounded like a winning combination. Coordinated resources with themes and cross-disciplinary use/interest.

Questions-Opportunities-Pitfalls?
All attendees indicated that they had no experience with the apps

BYOD
Make it more interactive
Open to staff
Send announcements earlier

http://bit.ly/2fPEG1B
March Resource Madness

Faculty Pop-in Sessions in March

Up your instruction and research game with these great resources in the Library—and come for the popcorn too.

All Sessions: 3:00-4:00pm, 1st Floor

March 14:
Browzine, Interlibrary Loan, & Open Education Resources

March 21:
Springer, Libguides, & Copyright Free Images

March 28:
STEM Resources, Worldcat, & Wikipedia

No RSVP required.
Email librarians@marian.edu for more information!
Feel free to bring your own device.

Next Month: "Apps in April"
BRINGING THEM (AND US) TOGETHER

Surveying the needs of faculty takes time and effort, beyond their immediate requests for resources or scheduling a one-shot instruction session.

"When faculty collaborate with librarians to foster IL competencies, the result is a statistically significant improvement in students' demonstrated research skills."

JUNISBAI, LOWE, & TAGGE, 2016
Faculty Resources LibGuide
http://libguides.marian.edu/facultyresources
STUDENT VS FACULTY NEEDS
THE NEXT PHASE AND
LESSONS LEARNED

Timing
Time
Need
Interactive and Collaborative


THANK YOU

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